



INTER AMERICAN UNIVERSITY
OF PUERTO RICO
SCHOOL OF OPTOMETRY

CATALOG

2020-2021



MESSAGE OF THE DEAN

Andrés Pagán, O.D., M.P.H.

Dean

I am pleased to welcome you to the Inter American University of Puerto Rico School of Optometry. Founded in 1981, in 39 years the School of Optometry has produced more than 1,300 optometrists from over 27 ethnicities group. These number are some of our outcomes of the school's mission "to educate, develop and train, within bilingual environment (English-Spanish) and supported by committed and competent collaborators, a diverse student population from Puerto Rico, the United States and the rest of the world to become Doctors of Optometry". Also, our

commitment to diversity begins with a promise we make to everyone joining us as a student, faculty, or staff member. That promise of inclusiveness is one of the foundations of our strength as an academic institution. We believe that bringing diverse groups together into an inclusive academic community empowers individuals and gives rise to fresh, innovative ideas.

Beyond our own academic mission, we are involved in numerous community service activities. For example, every year, we conduct humanitarian missions to different Caribbean countries, specialty to Dominican Republic, where students participate providing eye exams, glasses and vision care to people from disadvantaged communities.

For those of you accessing from the United States, Canada, or other countries from around the world, something that these pages cannot convey appropriately is the natural friendliness and warmth of the Puerto Rican people. Our Island offers plenty opportunities to enjoy its natural beauties, as well as cultural and sports events of all types. Feel free to visit us when you deem it appropriate, I will guarantee you will feel like home. I hope to greet and meet many of you personally in the near future.

Welcome to Inter American University of Puerto Rico School of Optometry (IAUPRSO), an academic paradise.

2020-2021

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The dispositions of this Catalog do not constitute an irrevocable contract between students and the University. The University will make all reasonable efforts to maintain up-to-date information in this Catalog. However, it reserves the right to change rules, tuition fees, service charges, requirements for programs of study, the requirements for degrees and academic distinctions, course content and any other arrangements that might affect students whenever it seems necessary or desirable.

Students are responsible for reading and understanding the academic, administrative and disciplinary policies and regulations as well as the general requirements for the degree they hope to obtain, from the moment they register in the University.

Graduation requirements as well as academic curricula, academic policies, and programs may change while students are registered at the University. Normally, these changes will not be applied retroactively, but students have the option of completing the new requirements. Nonetheless, when professional certifying or licensing agencies make requirement changes for the corresponding certification or license, the necessary changes to the curricula or programs will be applicable immediately. Students will be solely responsible for deciding if they wish to take the new courses.

It is the University's policy to guarantee equal opportunity in all its educational programs, services and benefits. The University does not discriminate against anyone because of race, color, religion, sex, national origin, handicap, age, marital status, physical appearance, political affiliation or any other classification protected by the dispositions of Title IX of the Amendments to the Education Law of 1972, Section 504 of the Rehabilitation Law of 1973, the Americans with Disabilities Act of 1990 or any other applicable federal or state law or regulation.

<http://www.optonet.inter.edu/>

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**The Executive Director is not a Trustee of the Institution.*

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SCHOOL OF OPTOMETRY OFFICERS



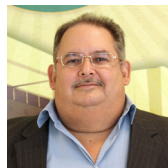
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Iris R. Cabello, O.D., Dean of Students Affairs



Francisco Rivera, M.B.A., Dean of Administration



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Vacant, Development Office Director

Eduardo Salichs, B.A., Bursar Director

Fernando L. Acosta, M.B.A., Director of Financial Aid
and Student Services

Luz Ocasio, B.B.A., Registrar

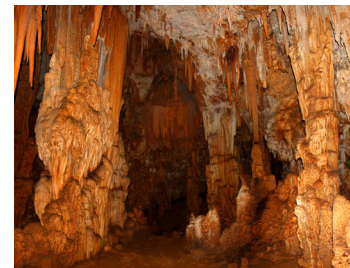
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GENERAL INFORMATION



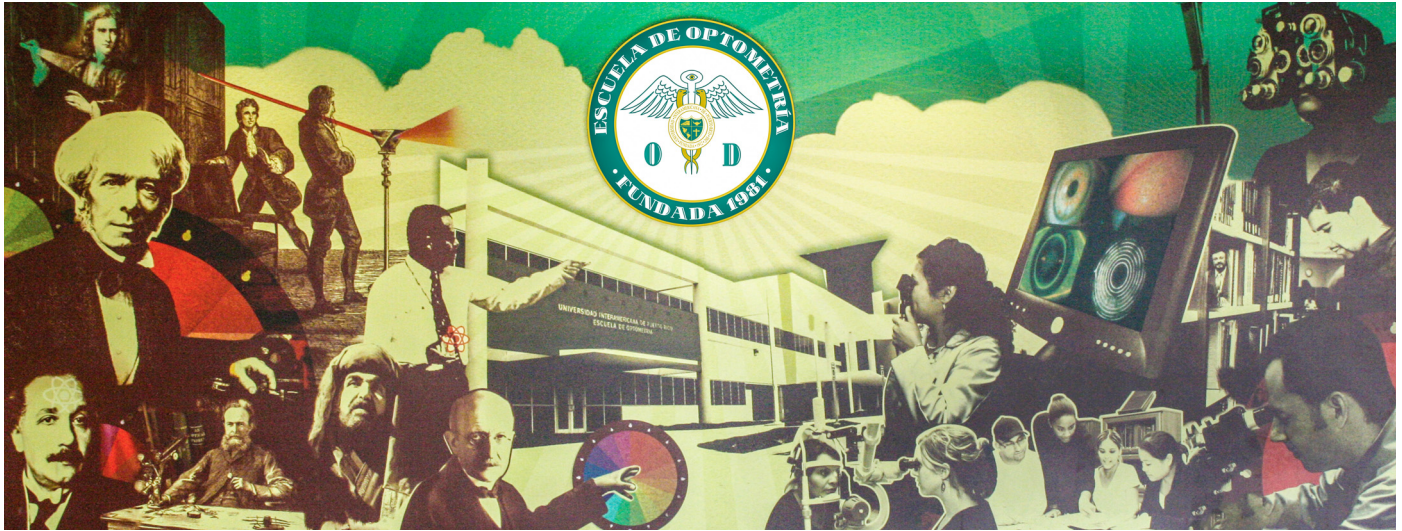


ABOUT PUERTO RICO

Puerto Rico is the smallest of the Greater Antilles Islands, about the size of Connecticut, USA. Columbus discovered the Island, inhabited by the Taino Indians, in 1493. It remained a Spanish colony until 1898, when Puerto Rico became a territory of the United States. It is a Commonwealth (Estado Libre Asociado) since 1952. Puerto Ricans are United States citizens. Spanish is the main language although English is taught in all schools and is also spoken in the main metropolitan areas.

The average annual temperature of Puerto Rico is 82 degrees Fahrenheit (28 degrees Centigrade). It

offers more than 300 miles of beautiful beaches ideal for bathers, joggers and sun worshippers. San Juan is a cosmopolitan city offering a variety of sights and activities including art galleries, international restaurants, sports and artistic events. Historic Old San Juan, the oldest city under United States jurisdiction, is a gem of Spanish architecture. The melting of the Taíno, African and Spanish cultures is evident in the profusion of folkloric festivals throughout the Island. Puerto Ricans are friendly and warm people, deeply proud of their cultural heritage.



HISTORY OF THE INSTITUTION

Inter American University of Puerto Rico is a private institution with a Christian heritage and an ecumenical tradition. It is a non-profit organization that provides college instruction to youth of both sexes. It was originally founded in 1912 as the Polytechnic Institute of Puerto Rico by the Reverend J. William Harris and offered elementary and secondary education on the land occupied today by the San Germán Campus. The first college level courses were started in 1921 and in 1927, the first group of students graduated with Bachelor's degrees. In 1944, the Institution was accredited by the Middle States Association of Colleges and Schools. It was the first four-year liberal arts college to be so accredited outside the continental limits of the United States. This accreditation has been maintained since then. The University is approved to provide educational services to veterans intending to pursue studies under the norms of the Veterans' Administration. The programs of the University are authorized by the Council on Higher Education of the Commonwealth of Puerto Rico and by the Commonwealth's Department of Education, which certifies teachers for the public school system of Puerto Rico. Inter American University's School of Law is accredited by the American Bar Association and the School of Optometry, inaugurated in 1981, by the Council on Optometric Education. In March 1982, the first doctoral program was initiated.

Inter American University is the largest private university system in Puerto Rico. Enrollment, in recent years, has been maintained at approximately 42,000 students. Inter American University's tradition of public service, the geographical location of its instructional units and its continuing attention to student needs make it especially attractive and accessible to students from all the municipalities of Puerto Rico. The increasing availability of both Federal and Commonwealth funds for student financial aid has enabled many students, who otherwise would not have been able to do so, to get a college education.

GOVERNANCE

The highest governing body of Inter American University is a self-perpetuating Board of Trustees, whose members are elected by the Board itself without any outside intervention or tutelage of any kind.

The President is the chief executive and academic officer of the Institution. The Managerial Systemic Council is composed of the President of the University, Vice-Presidents, Chancellors, the Deans of the Schools of Law and Optometry, an Executive Secretary appointed by the President, the Executive Director of the Information System, the Director of the Office of the Juridical Advisor and the Director of the Office of Evaluation and Systemic Research. In addition, when affairs relevant to their functions are being considered by the Council, the following persons will attend as advisors: the President of the University Council, the Director of the Human Resources Office, the Director of the Office of Promotion and Recruitment and the Director of Planning and Systemic Development of Physical Plant. Subject to the approval of the President of the University the faculty of the School of Optometry is responsible for their own academic program and standards. Nevertheless, in all other respects, the professional school is also subject to university-wide policies, norms and procedures.

The Academic Senates of the instructional units and the University Council, heirs of the Academic Senate created in 1966 and succeeded by the University Senate in 1973, are primarily concerned with the academic well being of the University through the process of academic articulation among the Campuses. The Academic Senates establish academic norms subject to the ratification of the University Council and the concurrence of the President. Both bodies formulate recommendations on affairs related to educational, administrative and research policy.

INSTITUTIONAL UNITS

Inter American University offers academic programs in the following eleven instructional units: The Aguadilla, Arecibo, Barranquitas, Bayamón, Fajardo, Guayama, Metropolitan, Ponce and San Germán Campuses; and in two professional schools: Law and Optometry.

ACADEMIC DEGREES

Inter American University offers pre - university, undergraduate, graduate and professional programs leading to certificates, to Associate in Arts, Associate in Science and Associate in Applied Science degrees, to Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Bachelor of Music and Bachelor of Nursing degrees, to Master of Arts, Master of Business Administration, Master of Science, Master of Library and Information Science, Master of International Business, Master of Fine Arts and Master of Social Work degrees, to a Specialist Diploma in Curriculum and Instruction and to a Doctor of Philosophy (Ph.D.) and a Doctor in Education (Ed.D.) degree. The School of Law of Inter American University grants the Juris Doctor degree and the School of Optometry, the Doctor of Optometry degree.

Some of the University's instructional units offer special programs, which are usually funded by federal grants. The educational activities of the Institution also include courses, seminars and institutes carried out as part of the University's Continuing Education Program.

INSTITUTIONAL GOALS

The University faculty and the administration strive to achieve the following institutional goals:

1. To promote, in the university community, an environment oriented towards a culture of peace, based on ethical, democratic and institutional Christian-ecumenical values, directed to the integral development of the student.
2. To promote an integral education that leads to the formation of an educated person, well-versed in the different fields of the human knowledge, by means of the development of the capacity for critical thinking, the adequate use of the communication skills in Spanish and English, ethical and civic responsibility, environmental awareness, skills of social integration, and the knowledge of science, the arts and religious education within a Christian-ecumenical context.
3. To respond to the needs of the student population and society by offering a variety of both presential and distance learning programs, within and outside Puerto Rico, at the different educational levels.
4. To foment academic excellence by means of the continuous development of the teaching staff in the mastery of their discipline, as well as in the application of techniques, modalities and teaching methods, in harmony with the nature of the student population.
5. To foment the development of knowledge through research and creative activities in the academic community.
6. To promote efficiency and effectiveness in the teaching, administrative and student processes and services, in harmony with the provisions in the applicable laws and regulations, as well as in the standards of the accrediting agencies.
7. To cultivate leadership of the university community so that it may contribute to social and cultural enrichment of our country and to its economic development, by means of participation in communitarian, business and professional projects.

RELIGIOUS LIFE POLICIES

Inter American University of Puerto Rico is an ecumenically oriented institution, but does not adhere to any one particular theology or ecclesiastical body. Founded by Dr. John William Harris, a minister of the



Presbyterian Church, Inter American University maintains a historic, friendly and enriching association with that communion as well as with other Christian groups in accordance with its ecumenical spirit.

In affirming its commitment to the Christian ecumenical ideal, the University dedicates itself to the renewal and reaffirmation not only to its own Christian heritage, but also to that of the culture within which it is situated and which it serves. This does not oblige the acceptance of all the details of our Christian past nor of all the elements of modern Christianity. Nevertheless, the University has fostered and will continue to foster the convergence of all Christians in the one faith centered about the person of Jesus Christ as He is made known to us in the apostolic tradition of the Scriptures as the One whom Christians regard as decisive, definite and normative in man's relations with God and his fellow men and with society. The University affirms its conviction that to be a Christian today implies, on the one hand, knowledge of and obedience to the Gospel and, on the other, identification with the Universal church by means of an individual commitment to a particular Christian communion.

The ecumenical posture of the University involves openness to society, to science, to technology and to a plurality of faiths; it involves an integral education of each individual so he or she may exercise a vocation within his or her community in a responsible and productive way; it involves a commitment to serve though not to dominate society; and it involves the development of friendliness, fellowship and understanding to bridge human barriers.

Inter American University of Puerto Rico is a community of higher education dedicated to a comprehensive search for truth within an environment of responsible freedom and through the encouragement of a mature academic life which guarantees true freedom of investigation. Within this context, religion is studied in the University as an academic discipline designed to engage in fruitful dialog with other university disciplines.

To achieve this, Inter American University of Puerto Rico will continue and strengthen the development of its programs of religious studies and will provide to all its students an opportunity to understand the Christian faith and its implications for our culture; the University will furnish information about the most important aspects of the world's major religions to its students and will encourage them to appreciate these religions within their historic, theological and philosophic context. In this way, the search for faith and for the means to humanize mankind may be seen as a relevant option in a world striving for greater understanding and happiness.

The commitment of Inter American University to its Christian Heritage, as well as to its academic mission, will manifest itself through the development of an ecumenical program of religious life. In accordance with this basic religious philosophy for the academic study of religion and for the development of religious activities, Inter American University, by its act and works, will:

1. Encourage the expression of the Christian principles here set forth,
2. Require the academic study of fundamentals of the Christian faith,
3. Require each instructional unit to establish an Office of Religious Life, which will serve the entire University community.

ASSOCIATIONS

Inter American University of Puerto Rico is member of the following professional organizations:

- American Council on Education (ACE)
- American Institute of Certified Public Accountants (AICPA)
- American Optometric Association (AOA)
- American Optometric Contact Lens Educators (AOCLE)
- American Optometric Student Association (AOSA)
- Asociación de Colegios y Universidades Privadas de Puerto Rico (ACUP)
- Asociación de Industriales de Puerto Rico
- Association of American Colleges & Universities (AACU)
- Association of Governing Boards of Universities and Colleges (AGB)

- Association of Presbyterian Colleges and Universities (APCU)
- Association of Schools and Colleges of Optometry (ASCO)
- Association of Visual Sciences Librarians (AVSL)
- Beta Sigma Kappa
- Broadcast Music, Inc.(BMI)
- College Board
- Council of Graduate Schools (CGS)
- Eastern Association of Colleges Business Officer
- Hispanic Association of Colleges and Universities (HACU)
- Hispanic Educational Telecommunications System(HETS)
- International Association of Contact Lens Educators (IACLE)
- National Association of Colleges Bussines Officer
- National Association of College and University Attorneys (NACUA)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Student Financial Aid Administrators (NASFAA)
- National Board of Examiners in Optometry (NBEO)
- National Optometric Student Association (NOSA)
- Organización Universitaria Interamericana (OUI)

EDUCATIONAL RESOURCES

The University stresses the importance of developing educational resources that complement the teaching function. As a result, several programs have been implemented to integrate the latest technological advances to the University's educational services.



THE CENTER FOR ACCESS TO INFORMATION (LIBRARY)

Each academic unit has an adequately staffed and equipped Center for Access to Information (CAI). These Centers are organized to function as a coordinated system. An online catalog provides access to all University bibliographical resources as well as audiovisual and electronic resources that are made available for computer based research.

The Centers provide remote access to electronic databases through Internet to students, faculty and administrators of the University.

Each Center for Access to Information has developed as an integral part of the University programs in which a number of activities take place, including the development of library skills for students, faculty and administration.

The system collection contains more than one million volumes of printed, audiovisual and electronic resources.

THE EDUCATIONAL SUPPORT CENTER

Each Campus has a Center equipped with computers and other related hardware to assist the faculty in using the computer to produce teaching materials. The Center also serves as a laboratory where those faculty members who already have computer skills can produce their own instructional modules or make use of available commercial software for instructional purposes.

ALUMNI ASSOCIATION

The Alumni Association Poly-Inter is an organization of graduates and former students who attended Inter American University of PR or the Polytechnic Institute. The Association keeps its members informed of University activities and involves them in its development. The Association is governed by a Board of Directors composed of 29 members, eleven of which correspond to the alumni chapters of the different campuses and of the two professional schools. In addition, the Association is represented in the Board of Trustees of the University by an Alumni Trustee. Each year the Alumni Association holds two major activities: the celebration of Founder's Day and the honoring of distinguished alumni.

In addition, alumni of the School of Optometry may belong to the Alumni Association of the School called "Asociación de Graduados de la Escuela de Optometría" (AGEO). The Association has a Board of Directors which is elected by the alumni every year. Currently, about 80% of the dues of the association are donated to meet student's needs at the School of Optometry. The Association also holds periodic educational and social events. Activities of the School's alumni association are coordinated through the Director of the Development/Alumni Office.

INTRODUCTION TO OPTOMETRY

Optometry is a major primary health care profession in the United State whose major thrust is directed towards caring for mankind's eye problems. The profession is the third largest of the recognized and licensed health professions.

Optometrists who make up the profession deliver general eye care at the primary delivery level. They are specifically licensed in Puerto Rico, all fifty states and the District of Columbia.

Optometry is relatively young when compared to other health care professions and was first recognized as a profession in the United States by the Minnesota Legislature in 1901. The development of the field has been substantially related to the development of instrument technology and research findings. Many of the advances can be attributed to research conducted in the schools of optometry. This research has produced clinical instruments for use in the areas of glaucoma detection, retinoscopy, low vision, visual field examination and contact lens use. Integration of psychological and optometric knowledge has led to the utilization of behavior modification techniques in optometry's solutions to vision problems.

INTRODUCTION TO THE SCHOOL OF OPTOMETRY

The School of Optometry at Inter American University of Puerto Rico offers a bilingual Doctor of Optometry Degree Program dedicated to achieving excellence in clinical eye care. Its clinical program serves mainly Spanish speaking patients and requires students and clinicians to have a working ability of Spanish. All the lectures are given in English. English is the official written language and all examinations, books and other printed material are in English. The School is the only accredited bilingual program in the U.S., Caribbean or Latin America and as such serves as a model for other Optometric Programs in Hispanic countries. The School promotes research and scholarship by its faculty, students and graduates for their professional growth and for the future growth and development of the profession.

MISSION AND VISION OF THE SCHOOL

Our mission is to educate, develop and train, within a bilingual environment and supported by committed and competent collaborators, a diverse student population from Puerto Rico, the United States and the rest of the world, to become Doctors of Optometry who are knowledgeable, skilled and ethical primary health providers, dedicated to community service. We will promote lifelong learning and provide support services to the profession in and outside Puerto Rico through high quality technologies while maintaining the financial viability of the program.

Our vision is to be a leader institution in the world producing bilingual (English/Spanish) primary eye care providers, known for excellence in primary eye care and community service. A leader in the development of the profession in Puerto Rico, and the outside world based on democratic values and Christian principles of Inter American University of Puerto Rico.

GOALS OF THE SCHOOL OF OPTOMETRY

1. Provide an educational program with competent and dedicated faculty.
2. Maintain academic and clinical programs that remain pertinent and accredited.
3. Maintain and fortify a bilingual environment (English/Spanish).
4. Provide lifelong lessons and supportive services to the profession in Puerto Rico, Latin America, the United States, and the rest of the world.
5. Promote the participation of the administration, faculty and student body of the school in professional scientific events; locally, nationally and internationally.
6. Recruit and retain a diverse student body.
7. Provide support services to current students.
8. Maintain the economic and fiscal viability of the school.
9. Maintain an organizational structure that facilitates efficient management.
10. Promote the school's presence in the community.

CAREER PROSPECTS

The private practice of optometry in the United States and Puerto Rico requires that students pass a licensing examination. The Doctor of Optometry degree is required before a license to practice is issued. A license to practice in Puerto Rico or any one state does not automatically qualify an optometrist to practice in another country or state.

A prospective student who plans to practice in a specific locality should write to the Secretary of the appropriate State Board of Examiners in Optometry to inquire about requirements for licensure in that state. Since licensure is a function of government, the School of Optometry assumes no obligation concerning any changes which might be made by any State Board of Examiners in Optometry.

Most graduates enter private practice after graduation and licensure. However, since optometrists are members of the health care team, they may be found in multidisciplinary settings such as Veterans' Administration hospitals, public health, teaching and research careers.

Other graduates may enter residency programs and subsequently engage in specialized practice. Residencies are available in hospital or multidisciplinary clinical settings, pediatric or rehabilitative optometry. Special service residencies such as geriatric vision, low vision and contact lenses are also available.

ACCREDITATION

Inter American University of Puerto Rico School of Optometry has received a license and approval from the Puerto Rico Council on Higher Education. The School has received accreditation from the Middle States Commission on Higher Education (MSCHE), and from the Accreditation Council on Optometric Education (ACOE). The School is a member of the Association of Schools and Colleges of Optometry (ASCO).

PROGRAM DEFINITION OF ENTRY LEVEL ATTRIBUTES

The Inter American University of Puerto Rico School of Optometry definition of entry level attributes for graduating students is in correlation with the recommendations of the Association of Schools and Colleges of Optometry (ASCO). Students graduating from the program shall demonstrate entry level attributes in knowledge, skills, and professionalism and ethics.

The graduate must be knowledgeable in:

1. Fundamentals in body systems, with emphasis on the eye and its visual system in association to the body as whole.
2. Pathophysiology of processes that lead to system and ocular disease/ dysfunctions.
3. The optics of the eye and ophthalmic lens systems such as spectacles, contact lenses and low vision devices.
4. Pharmacological characteristic of pharmaceutical agents along with their respective diagnostic and /or therapeutic application to the eye.

5. Binocular vision anomalies, oculomotor disorders, and perceptual disturbances of the visual system.
6. All types of vision therapy and rehabilitation methodologies for the treatment and management of commonly encounter visual disorders.
7. Socio-economical and psychosomatic factors affecting diverse patient population and how these can be applied in the dynamics involved in patient-doctor interaction.
8. The structure and management of the different types of optometric practice settings.
9. Communication skills with patients.
10. Proper record documentation of examination encounter as well as verbal consultation realize in person or over the phone.

The graduate must be skillful in:

1. All procedures required for the diagnosis, treatment and/or management of common visual conditions and ocular diseases.
2. Critical thinking and clinical reasoning to assess and elucidate effective patients' management plan.
3. Prescribing ophthalmic materials, contact lenses, vision therapy, low vision systems, pharmaceuticals, and certain surgical procedures, to treat common vision disorders and diseases.
4. Determining when to order laboratory testing and other common diagnostic procedures.
5. The ability to recognize the need to establish proper interrelated multidisciplinary care for the wellbeing of patients.
6. The management of urgencies and emergencies as well as the proper intervention in the event of life threatening illnesses.
7. Effective verbal and written communication skills.

The graduate must be Professional and Ethical demonstrating:

1. Commitment to providing the highest standard of care.
2. Dignity, integrity, and confidentiality in all patient encounters and interactions with colleagues and other health professionals.

3. Exhibit cultural competency in the personal interaction with patient populations of diverse backgrounds
4. Capacity to effectively integrate patient care knowledge with socio-economical aspects of patient care to conform to patients 'best interest in eye care.
5. Knowledge in professional ethics and standards of care in the practice of the profession.
6. Understanding the challenges pertaining to the delivery of medical eye care within the practice of optometry and possible impending alleged conflicts of interest with the medical profession.
7. Interest and dedication to community service related to optometry.

LANGUAGE POLICY

All State and National Board Examinations are in English; therefore the School of Optometry requires that written materials in classes, laboratories, clinical records and examinations be in English. The School's curriculum is taught in English mostly by faculty whose primary language is Spanish, and almost all patient care provided in the School's clinical systems requires entering students to understand and speak Spanish. In the primary eye care courses, students must approve a clinical proficiency examination in Spanish. These language requirements of the Doctor of Optometry program results in the refinement of its graduates' bilingual abilities. The School offers two basic Spanish conversational skill courses in the first year for non-native English speaking students within the curriculum as well as two basic English conversational skill courses for non – native Spanish speaking students.

CONTINUING EDUCATION PROGRAMS

In fulfilling its responsibility to practicing optometrists in Puerto Rico and neighboring countries, the School offers continuing education programs on a regular basis. Course offerings are published well in advance and are made available to all optometrists in Puerto Rico and neighboring countries.

NATIONAL BOARD OF EXAMINER IN OPTOMETRY (NBEO)

The NBEO administers examinations several times each year. Passing all parts is required by most state boards and Puerto Rico in lieu of written examinations for state optometric licensure. Inter American University School of Optometry students are eligible to apply for and take Applied Basic Science (ABS/ Part 1) examination during their third professional year/spring semester. Students are eligible to take Patient Assessment and Management (PAM/ Part 2) in December of their fourth year and Clinical Skills Exam (CSE/ Part 3) examination during their fourth year.

Students at Inter American University of Puerto Rico School of Optometry are required to pass Applied

Basic Science (Part 1) of the National Board of Examiners in Optometry examination in order to graduate of the School's Professional Degree Program. Students need to authorize that their scores be sent to Inter American University of Puerto Rico School of Optometry. All individual scores received will remain confidential.

In order for the School to certify student eligibility to take ABS, the student must have successfully completed all first and second year course work and must have been registered in all the third year fall term program, including all clinics.



ADMISSION POLICY, REQUIREMENTS AND PROCESS



FUNCTIONAL GUIDELINES FOR DIDACTIC AND CLINICAL OPTOMETRIC EDUCATION

To provide guidance to those considering optometry as a profession, the Association of Schools and Colleges of Optometry (ASCO) has established functional guidelines for optometric education. The ability to meet these guidelines, along with other criteria established by individual optometric institutions, is necessary for graduation from an optometric professional degree program.

One of the missions of each school and college of optometry is to produce graduates fully qualified to provide quality comprehensive eye care services to the public. To fulfill this mission, each institution must ensure that students demonstrate satisfactory knowledge and skill in the provision of optometric care.

Admission committees, therefore, consider a candidate's capacity to function effectively in the academic and clinical environments, as well as a candidate's academic qualifications and personal attributes.

The functional guidelines in optometric education require that the candidate/student possess appropriate abilities in the following areas: 1) observation; 2) communication; 3) sensory and motor coordination; 4) intellectual –conceptual, integrative and quantitative abilities; and 5) behavioral and social attributes. Each of these areas is described in this document.

In any case where a student's abilities in one of these areas are compromised, he or she must demonstrate alternative means and/ or abilities to meet the functional requirements. It is expected that seeking and using such alternative means and/or abilities shall be the responsibility of the student. Upon receipt of the appropriate documentation, the school or college will be expected to provide reasonable assistance and accommodation to the student.

OBSERVATION ABILITIES

The student must be able to acquire a defined level of required knowledge as presented through lectures, laboratories, demonstrations, patient interaction and self-study. Acquiring this body of information necessitates the functional use of visual, auditory and somatic sensation enhanced by the functional use of other sensory modalities. Examples of these observational skills in which accurate information needs to be extracted in an efficient manner include:

Visual Abilities: (as they relate to such things as visual acuity, color vision and binocularity):

- Visualizing and reading information from papers, films, slides, video and computer displays
- Observing optical, anatomic, physiologic and pharmacologic demonstrations and experiments
- Discriminating microscopic images of tissue and microorganisms
- Observing a patient and noting non-verbal signs
- Discriminating numbers, images, and patterns associated with diagnostic tests and instruments
- Visualizing specific ocular tissues in order to discern three-dimensional relationships, depth and color changes

Auditory Abilities:

- Understanding verbal presentations in lecture, laboratory and patient settings
- Recognizing and interpreting various sounds associated with laboratory experiments as well as diagnostic and therapeutic procedures

Tactile Abilities:

- Palpating the eye and related areas to determine the integrity of the underlying structures
- Palpating and feeling certain cardiovascular pulses

COMMUNICATION ABILITIES

The student must be able to communicate effectively, efficiently and sensitively with patients and their families, peers, staff, instructors and other members of the health care team. The student must be able to demonstrate established communication skills using traditional and alternative means. Examples of required communications skills include:

- Relating effectively and sensitively to patients, conveying compassion and empathy
- Perceiving verbal and non-verbal communication such as sadness, worry, agitation and lack of comprehension from patients
- Eliciting information from patients and observing changes in mood and activity
- Communicating quickly, effectively and efficiently in oral and written English with patients and other members of the health care team
- Reading and legibly recording observations, test results and management plans accurately
- Completing assignments, patient records and correspondence accurately and in a timely manner

SENSORY AND MOTOR COORDINATION ABILITIES

Students must possess the sensory and motor skills necessary to perform an eye examination, including emergency care. In general, this requires sufficient exteroception sense (touch, pain, temperature), proprioceptive sense (position, pressure, movement, stereognosis, and vibratory) and fine motor function (significant coordination and manual dexterity using arms, wrists, hands and fingers).

Examples of skill required include but are not limited to:

- Instillation of ocular pharmaceutical agents
- Insertion, removal and manipulation of contact lenses
- Assessment of blood pressure and pulse
- Removal of foreign objects from the cornea

- Simultaneous manipulation of lenses, instruments and therapeutic agents and devices
- Reasonable facility of movement
- Injections into the eye, lids or limbs

INTELLECTUAL-CONCEPTUAL, INTEGRATIVE AND QUANTITATIVE ABILITIES

Problem solving, a most critical skill, is essential for optometric students and must be performed quickly, especially in emergency situations. In order to be an effective problem solver, the student must be able to accurately and efficiently utilize such abilities as measurement, calculation, reasoning, analysis, judgment, investigation, memory, numerical recognition and synthesis. Examples of these abilities include being able to:

- Determine appropriate questions to be asked and clinical tests to be performed
- Identify and analyze significant findings from history, examination, and other test data
- Demonstrate good judgment and provide a reasonable assessment, diagnosis and management of patients
- Retain, recall and obtain information in an efficient manner
- Identify and communicate the limits of one's knowledge and skill

BEHAVIORAL AND SOCIAL ATTRIBUTES

The student must possess the necessary behavioral and social attributes for the study and practice of optometry. Examples of such attributes include:

- Satisfactory emotional health required for full utilization of one's intellectual ability
- High ethical standards and integrity
- An empathy with patients and concern for their welfare
- Commitment to the optometric profession and its standards
- Effective interpersonal relationships with patients, peers and instructors
- Professional demeanor
- Effective functioning under varying degrees of stress and workload
- Adaptability to changing environments and uncertainties
- Positive acceptance of suggestions and constructive criticism

Candidates with questions or concerns about how their own conditions or disabilities might affect their ability to meet these functional guidelines are encouraged to meet with an optometry school counselor prior to submitting an application.

REQUIRED PERSONAL QUALIFICATIONS

The School of Optometry is interested in admitting students who are firmly committed to and identified with the problems of community health and who accept the responsibilities that involve those who exercise the profession of optometry. The School, therefore, will select from among the candidates for admission, those whose qualifications best meet this aim. Some specific qualities sought are:

- Social consciousness
- Professional responsibility
- Dedication to study
- Respect for human beings
- Respect for opposing opinions
- Acceptance and defense of professional canons
- Ability to work with others
- Facility in oral and written communications
- Leadership qualities
- Bilingual skills (English and Spanish)

ACADEMIC REQUIREMENTS

To be considered for admission, an applicant must have successfully met the following criteria:

- At least ninety (90) credits hours or their equivalent from an accredited institution.
- A minimum of 2.50 General Grade Point Average (GGPA).*
- A minimum of 54 credit-hours as listed in the catalog in specific courses, approved with a Grade Point Average (GPA) of 2.50 or greater.
- Scores on the Optometry Admissions Test (OAT). The Graduate Record Examinations (GRE) may be accepted in lieu of or in addition to the OAT.
- An interview.

** Candidates with a GGPA below 2.50 but with a RGPA greater than 2.50 in specific required courses may also be considered for admission provided that it is granted by the Dean of the School.*

Among the ninety (90) credit hours, the following courses at Inter American University of Puerto Rico satisfy the academic requirement. Admission pending completion of one or more requirements may be granted by the Dean of the School.

COURSE OR AREA OR EQUIVALENT	NUMBER OF SEMESTERS	MINIMUM NUMBER OF CREDITS
GENERAL BIOLOGY	2	6
MICROBIOLOGY	1	3
GENERAL CHEMISTRY	2	6
ORGANIC CHEMISTRY	1	3
CALCULUS	1	3
GENERAL PHYSICS	2	6
STATISTICS	1	3
GENERAL PSYCHOLOGY	1	3
ENGLISH	2	6
HUMANITIES	2	6
SOCIAL SCIENCES	2	6
BIOCHEMISTRY	1	3
RECOMENDED: SPANISH	1 or 2	

CANDIDACY EXAMINATION

All candidates for admission must take the Optometry Admission Test (OAT). The Graduate Record Examinations (GRE) may be accepted in lieu of or in addition to the OAT.

PROCEDURE FOR REQUESTING ADMISSION

The application for admission should be filed as soon as possible after July 1 of the academic year prior to the year in which the applicant would like to commence study. Deadline for application for first year students is May 27. The candidate must access the OptomCas website to fill out the application.

The Optometry Admission Test (OAT) is offered in a computerized format. Testing is available year round, you select the date, time and place that is most convenient for you to test. You receive your scores immediately after the completion of the test. Schools receive official scores report within two weeks.

Information about the OAT can be obtained online at <http://www.optomcas.org/>, this site contains information about the test, application process, fees, test content, and a sample test. Use this site to register online for the test and to request additional scores reports or call 1-800-232-2159. Automated information lines provide select information 24 hours a day, seven days a week. Representatives are available to assist you Monday through Friday from 8:30am to 5:00pm Central time.

The computer-delivered GRE General Test is offered year-round at Prometric test centers, and also on specific dates at additional testing locations outside of the Prometric test center network. Appointments are scheduled on a first-come, first-served basis. Scores reports are sent to your designated score recipients approximately 10-15 days after your test date. Information about GRE can be accessed at <https://www.ets.org/gre> and you can contact them at 1-866-473-4373.

A personal interview is a requirement for admission. Interviews will normally be initiated by the Admissions Office and may be held at the School or at the office of an authorized optometrist. An interview via internet or phone may be arranged for students residing outside Puerto Rico. However, the applicant may, before formally submitting an application for admission, visit the school and request an interview for guidance and counseling with staff members.

Applicants admitted:

- a) will receive a written notification of the action taken in response to their application;
- b) will have a period of fifteen (15) days after the date of notification to inform the School of their intention to attend and to pay the admission quota. If the candidate fails to respond within the period stated, his position will be declared vacant and another candidate will be chosen from the waiting list.

Normally, sixty (60) students are admitted each academic year.



ADMISSION PROCESS

Candidates must submit an application form through OptomCas. The Admissions Committee interviews candidates with completed applications, meeting the above requirements either in person, internet, or by telephone. During the interview, The Admissions Committee explores the candidates strengths using five criteria:

- Concern for career objectives
- Knowledge of the profession
- Communication skills in English and Spanish
- Motivation
- Self- confidence

For admissions purpose, the candidates will be evaluated considering the following criteria:

REQUIREMENTS

- Grade Point Average (GPA)
- Required Course work Point Average (RGPA)
- Optometry Admission Test (OAT), Graduate Record Examinations (GRE) can be accepted in lieu of or in addition to the OAT.
- Interview by the School Admission Committee

Once a candidate is accepted, a \$1,000.00 deposit is required within 15 days of acceptance. This deposit will be applied to the tuition fee. An administrative fee of \$500.00 will be deducted from the acceptance deposit if a prospective student with an offer of admission have withdraws or declines his/her candidacy.

READMISSION AND TRANSFER

Candidates previously admitted to the School of Optometry can request readmission within one academic year. Candidates who have previously studied at another accredited school of optometry and who wish to be admitted to the Inter American University of Puerto Rico School of Optometry must follow the same procedure outlined in this catalog for first-time admissions and submit the required documents and fees described in the transfer and advanced placement application form. In addition, students must request the Dean, Dean of Academic or Student Affairs a letter indicating the student status at the moment of the separation from the previous program. In lieu of this, the Dean of Academic Affairs or the Dean of the School may contact one of these officers to verify the student status. The readmission, transfer and advanced placement application will be considered by the Readmissions, Transfers and Advanced Placement Committee to issue a recommendation to grant or deny readmission, transfer or advanced placement. If transfer is granted the Dean of Academic Affairs will evaluate the student transcripts and the previous school catalog to determine which courses may be validated and to be accredited by the Inter American University of Puerto Rico, School of Optometry. All transfer and advanced placement students applying for the third year block must first approve a clinic proficiency test before being registered for the Optometry Clinic Service Courses. Courses with passing grade of “D” are not considered for credits. This policy applies for transfer students, advanced placement and also for academic dismissals students that re-apply for admission after one year of the dismissal. Only courses taken within a period of five years will be considered for transfer credits.

All admissions or readmissions are generally subject to availability of vacancies in the program year to which the applicant requests admission.

ADMISSION FOR FOREIGN CANDIDATES

(NONIMMIGRANT)

Foreign candidates interested in the Doctor of Optometry degree must meet all requirements for admission stated in the admission requirement section.

Before acceptance is granted, foreign candidates need to complete the following steps to obtain their student visa:

- Send Notarized letters stating the financial situation of the student or the person or organization that is going to sponsor the student during his studies. After the notarized document is received, the Admission Office will send to the students the Certificate of Eligibility for Nonimmigrant (F-1) Students Status Form, in order to start the process to obtain the permit to enter the US.
- Candidates will take the Visa form to the US Embassy or US government representative near them. Visas are granted only to full-time students.



STUDENT STATUS AND ACADEMIC POLICY



STUDENT STATUS

Regular Student: A student taking the number of credits offered in any of the semesters according to the optometry program or a student taking 15 credits or more for 1st, 2nd and 3rd year enrolled semester or 10 credits or more for 4th year enrolled semester.

Special Students: A student taking 14 credits or less for 1st, 2nd and 3rd year enrolled semester or 9 credits or less for 4th year enrolled student.

ACADEMIC POLICY

SATISFACTORY ACADEMIC PROGRESS (SAP)

Good Standing: Any student (regular or special) who after the end of the academic year has an overall grade point average of 2.00 or better, and complies with the required minimum cumulative completion ratio will be in Good Standing.

Student academic progress will be evaluated at the end of each academic year. This evaluation will consider all cumulative credits that the student has attempted toward the Doctor of Optometry Degree and the cumulative Grade Point Average (GPA).

QUALITATIVE MEASUREMENT

A student enrolled in the IAUPRSO program must maintain a minimum Grade Point Average (GPA) of 2.00.

QUANTITATIVE MEASUREMENT

MAXIMUM TIME FRAME

It is required to complete the program of study:

- a. In a maximum term of 6 year (72 months), starting from the initial matriculation date or
- b. Complete the academic program within 225.38 (150.25 credits X 1.5) attempted credit hours. After attempting 225.38 credit hours, student financial aid eligibility will be terminated for the program.

PACE OF COMPLETION

Students enrolled in the IAUPRSO must satisfactorily complete a minimum amount of credits attempted by academic year program as shown in the table below:

Academic Year	Minimum Cumulative Completion Ratio
End of the first academic year:	66.7%
End of the second academic year:	66.7%
End of the third academic year:	75%
End of the fourth academic year:	80%

All attempted credit hours at IAUPR School of Optometry includes those that student obtains A, B, C, D, F, P, NP, W (withdrawal) UW (unauthorized withdrawal), R (repeated courses) and T (transfer credits that were previously completed at and accredited institution used to fulfill de degree requirements). Approved credits are those in that student obtains A, B, C, D, T and P. Incomplete (I) courses are not considered for the determination of satisfactory academic progress.

ACADEMIC DISMISSAL

A student will undergo academic dismissal if at the end of any academic year:

1. The Cumulative Grade Point Average (GPA) is less of than 2.00, or
2. Does not meet the required Cumulative Completion Ratio, or
3. Exceeds the time frame limits established for the program: 6 years or 225.38 credits attempted, whichever comes first.

Academic dismissal will result in loss of the eligibility for obtaining financial aid.

The academic dismissal and financial aid can be appealed as explained below

APPEAL PROCESS FOR ACADEMIC DISMISSAL

This appeal process is for students who have undergone academic dismissal for the first time. An appeal form, combined with a personal statement and corroborating documents must be submitted to the Dean of Academic Affairs. The personal statement must include in writing an explanation of why the student feels his/her appeal for reinstatement should be considered. Examples of acceptable reasons for appealing may include death in the immediately family, serious medical illness or injury, or other circumstances beyond the student's control. The Academic Dismissal Appeals Committee will evaluate the case upon its merits. If the appeal is granted it will be under an Academic Probation status, for a maximum of one year.

The Dean of Academic Affairs and the Academic Dismissal Appeals Committee will require the student to enroll in specific courses according to an academic plan. The probationary status does not imply that the student is eligible for federal financial aid.

EVALUATION OF STUDENTS IN AN ACADEMIC PROBATIONARY STATUS

The academic performance of students in an academic probationary status will be evaluated at the end of the semester. At the end of the academic year under Academic Probation status the student, met all SAP requirements and met other academic conditions the Academic Dismissal Appeals Committee may have stipulated, he/she will be classified in Good Standing for the next academic year. However, if the student does not meet all SAP requirements, satisfactorily passed 100% of the registered credits, and other academic conditions the Academic Dismissal Appeals Committee may have stipulated, then the student will be permanently dismissed. **This second dismissal cannot be appealed.**

APPEAL PROCESS FOR FINANCIAL AID SUSPENSION

The appeal process is considered only for financial aid purpose, for students on academic probation. An appeal form, combined with a personal statement and a corroborating document must be submitted to the Office of Financial Aid, who will evaluate with the Professional Counselor the merits of the case. The personal statement should include in writing an explanation of why the student feels his/her appeal for reinstatement should be considered. Examples of acceptable reasons for appealing may include death in the immediately family, serious medical illness or injury, or other circumstances beyond the student's control. If the appeal is granted, then the eligibility will be reinstated for one payment period under a probationary status. The Office of Financial Affairs will provide an initial review and response to the student's appeal process before the first day of classes. If the student's appeal is denied, he/she will be responsible for covering the balance for that semester.

WITHDRAWAL AND INCOMPLETE

Withdrawal: A student who cannot continue his/her studies for personal reasons may request and receive an official withdrawal (W). The official will indicate the date of withdrawal and the courses that the student was taking at the time of withdrawal. Students who discontinue class attendance without officially withdrawing will receive UW as final grade. Students that want to withdraw from the school must go to the Student Affairs Office to sign the official withdrawal form.

Incomplete: A student who has not completed all the requisites of a course may request and receive a grade of "I" (Incomplete) from the instructor. The student must complete all the specified requisites within a period of time, by the date indicated in the academic calendar of the subsequent semester. If the requisites are not completed within the allotted time, the grade of "I" (Incomplete) will become a grade

of “F” (Failure). To request an Incomplete, student must pay a fee at the Bursar Office. The responsibility for making the necessary agreements to fulfill the requirements of the course in order to remove the Incomplete rests on the student.



STUDENT SERVICES AND POLICIES



CHANGE OF ADDRESS

When students register, they are required to file their mailing address with the Student Affairs Office. Changes of address should be reported immediately to the Registrar Office. If this address is not kept up-to-date, the School will not be responsible for notifications mailed to the student.

Any notice mailed to a student's address as it appears on record shall be deemed sufficient notice.

SERVICES OF THE REGISTRAR OFFICE

The Registrar's Office is responsible for registration, maintenance of all official academic records of students, the issuance of transcripts, certification of studies, and certification that students have met graduation requirements. It also issues study certification upon student request.

STUDENT RECORDS

Students requiring information concerning records or issuance of transcripts should contact the Registrar Office.

VETERANS AND OTHER BENEFICIARIES FROM FEDERAL PROGRAMS

Veteran students or beneficiaries of Veteran Administration Programs will receive benefits if they complete their study programs at the regular time stipulated in the catalog. In case they exceed they lose eligibility for these benefits under Title 38. However they can be eligible for financial aid under Title IV, (Pell Grants and others) if they maintain the corresponding requisites.

The Office of Student Affairs offers Veterans orientation about university studies, academic tutors, and opportunities for study. Students applying for veterans benefits are responsible to go to this office.

CLASS ATTENDANCE

The School requires regular attendance at all lecture, laboratory and clinic sessions to which the student is assigned. The record of attendance is the responsibility of each individual instructor. Absences from lectures and laboratories may affect the final grade of the courses according to the stipulation in each course syllabus.

Students, who have not attended classes during the first two weeks of the academic semester or its equivalent, may be administratively dropped from the course. Permission to be absent must be obtained from the Dean of Students.

LEAVE OF ABSENCE

General Policies and Conditions

1. Students who must interrupt the regular academic program may be granted a one-year “Leave of Absence” by the Institution.
2. Justifiable reasons for “Leave of Absence” include, but are not limited to medical conditions, special family circumstances, and duties related to work or military assignments.
3. Students soliciting a “Leave of Absence” must apply by filling out the pertinent application form provided by the Institution and submit it to the Dean of Student Affairs in conjunction with the required official evidence supporting the reason for absence.
4. Final authorization is granted by the Dean of the Institution.
5. While on “Leave of Absence”:
 - institutional regulations concerning the return of financial aid funds under Title IV to federal agencies or other agencies providing financial assistance are not applied.
 - a student cannot obtain additional financial aid funds under Title IV
6. At the termination of a “Leave of Absence” a student may re-apply for another academic year of absence.
7. If a student does not re-apply or resumes studies at the expiration date of the term granted he/she will receive an official withdrawal from the program dated back to the time that the “Leave of Absence” was conceded. Unused financial funds parting from the date of withdrawal will be calculated and returned to the corresponding agencies under Title IV.

REPEATING COURSES

Students will have the right to repeat courses when not satisfied with their grades. The highest grade and its corresponding credits will remain on the student’s transcript and lower grades will be changed to an R (repeated) course. When students repeat a course and obtain the same grade as in the previous term, the grade of the most recent term will appear on the transcript. The administration action symbol R and its corresponding credits will not be considered in determining if a student has satisfied the graduation requirements. Courses repeated after graduations are not considered in the computation of the graduation grade point index.

SUMMER COURSES

The School is under no obligation to offer special summer courses. The offer will depend on sufficient demand, availability of faculty members, and eligibility of students. Registration will be under special student status. Special summer courses are limited up to seven credits by students unless authorized by the Dean of Academic Affairs. The honor points granted in summer courses will only affect the cumulative grade point average (GPA) of the student.

AUDITING COURSES

Student wishing to audit courses must enroll during the official registration period of the semester. Such students must pay 50% of the course fee as special student for auditing. Students who have not applied for admission should do so before registering as audit students.

GRADING SYSTEM

Course grades indicate the degree of student achievement in any given course. The University has established a quality point system to be used in accumulating and summarizing these grades. This quality point system is used to determine the minimum degree of general competence for graduation and for continuing the program at any level and to assign special honors to students who excel. Grades are reported in accordance with the following grading system:

A – Superior competency; 4 honor points per credit hour.

B – Above average competency; 3 honor points per credit hour.

C – Average competency; 2 honor points per credit hour.

D – Marginal competency; 1 honor point per credit hour.

F – Failure; no honor point per credit hour.

P – Pass; this grade is assigned to students satisfying the requirements in courses taken by proficiency examinations and for courses in which such grade is required. This grade is not included in the computation of the grade point index.

NP – No pass; this grade is assigned to students who fail in the courses indicated under the grade P. This grade is not included in the computation of the grade point index.

The grading systems used by the faculty of the School are published in all course syllabi.

Courses completed at the University and taken in other higher education institutions having previous authorization from the corresponding authorities at Inter American University will be included in the computation of the grade point index. The grade point index is determined by dividing the total number of honor quality points by the total number of credits completed with the grades of A, B, C, D, or F.

All courses that grant academic credit require tests or other grading tools. This includes a final examination or its equivalent. Faculty members will indicate on their class register how the final grade was determined.

ADMINISTRATIVE ACTION SYMBOLS

The following symbols are used to indicate administrative action taken in regard to student status in courses for which they registered.

W – Course Withdrawal: Assigned when the student withdraws from a course after the end of the period for class changes and no later than the date established on the academic calendar for withdrawals with W.

DC – Course Withdrawal: Assigned when the student withdraws from a course before the end of the period for class changes. Does not appear on the student transcript.

AD – Administrative Withdrawal: Assigned when the University drops the student for reasons such as failure to meet payments or other situations warranting a drop.

AW – Assigned when the professor informs in the electronic register that the student never attended class.

I – Incomplete: When students have not completed a course requirement and present valid reasons for it, the professor may assign the symbol “I” (Incomplete). Together with the symbol “I”, the professor will include a provisional grade, after assigning zero for the unfinished work. When faculty members assign an “I”, they shall report to their immediate supervisor the grade that the student has earned up to that time, the evaluation criteria and a description of the unfinished work if applicable. A student who receives an “I” must remove it by the date specified on the Academic Calendar. The responsibility for removing the “Incomplete” rests on the student. If the “Incomplete” is not removed within the time specified, the student will receive the informed provisional grade. This policy will apply whether or not the student is enrolled at the University for the following semester.

AU – Symbol used to indicate on student transcripts that the course was audited. No honor points or University credits are awarded.

R – Symbol used to indicate the course was repeated.

T – Symbol used to indicate the course was transferred from another institution.

UW – Assigned in the electronic register when a student stops attending a course, and does not qualify for a grade of incomplete (I) or F.

POLICY REGARDING STUDENTS AND ALUMNI DIRECTORY

The University, in compliance with federal law Family Educational Rights and Privacy Act (FERPA), provides students and alumni access to their academic files, the right to request that the information contained in those files be amended and certain control over the disclosure of academic information.

1. Students and alumni have the right to inspect and review their academic files. They may request this in writing to the file custodian and indicate the file they wish to review. The file custodian will make the necessary arrangements so that the student or alumni may review the files within a period of time no greater than 45 days from the date in which the student or alumni presented the written request. If the person receiving the request from the student or alumni does not have the file, this person will indicate the correct place for the request to be presented.
2. Student and alumni have the right to request that incorrect information contained in their academic files be corrected. Interested students or alumni must present a written request to the University official in charge of the file, indicated the part of the file to be corrected and explain the mistake. If the University decides not to correct the file, the student or alumni will be notified of this decision in writing and the person will be informed of the right to request an informal hearing.
3. Student or alumni have the right to prevent the University from disclosing personal information found in the academic files, except in those cases where FERPA authorizes this, these cases are:
 - a. Disclosure of information to institution officials. Institutional officials are administrative or teaching employees, persons contact by the University, members of the Board of Trustees and student members of special committees.
 - b. Disclosure of Directory information. The University has designed the following as Directory information: student or alumni name, address, major and year of study. Students and alumni have the right to prevent the University from disclosing directory information to third parties. The disclosure to third parties includes the release of information to the Armed Forces. If students or alumni wish to prevent their information from being disclosed to the United States Armed Forces, it is necessary that they express their desire that no information be disclosed to third parties.
 - c. To prevent information from being disclosed to third parties, it is necessary that students or alumni submit their request to this effect, in writing, to the Office of the Registrar of their academic unit. In order for the request to be effective for the academic year, it is important that students submit the request in or by September 1st of that year.
 - d. Information to other universities. The University will release student or alumni information to those universities to which they request admission.
 - e. Exceptional circumstances. The University will disclose student or alumni information if

they are economically dependent upon their parents. The University assumes undergraduate students and alumni are economically dependent upon their parents; therefore, in some cases it may disclose information without the consent of the student or alumni to parents that request it. Undergraduate students or alumni who are not economically dependent upon their parents must present this evidence to the office of the registrar to prevent information from being released to their parents. Information on graduate students or alumni will not be given to parents without their consent.

- f. Emergency cases. These are cases in which the health or security of a student, alumni or other person is in danger.
- g. Immigration and Naturalization Service. The university is obligated to give information to immigration service regarding certain foreign students or alumni.
- h. If students or alumni understand that the University has not complied with these obligations, they have the right to file a claim to Department of Federal Education, Family Policy Compliance Officer, and 400 Maryland Avenue SW, Washington D.C. 20202-4605.

SOLOMON – POMBO ACT

Inter American University established its institutional policy regarding the student and alumni directory for the academic year 1999-2000. This measure was adapted to incorporate the new changes in the federal laws known as the Solomon – Pombo Act. This federal law permits third parties to request from the Institution all personal data that is include by the University as Directory information.

Inter American University of Puerto Rico establishes the following data as Directory information:

- | | | | |
|---------|----------|------------|------------------|
| 1. Name | 2. Major | 3. Address | 4. Year of study |
|---------|----------|------------|------------------|

The School exhorts all students not in agreement that these data be included in the Directory, to contact the Dean of Student Affairs.

STUDENT ORGANIZATIONS

Optometry students have an active student life that complements the School's commitment to academic and clinical excellence. Most of these activities are channeled through accredited student organizations such as:

- **American Academy of Optometry (AAO) Student Chapter** – All students are members of this organization through payment of their activities fees. Their main event is the AAO Annual Meeting where students participate to become student fellows.
- **Asociación de Servicios Voluntarios Optométricos (ASVO) / (VOSH)** – A volunteer group of students, faculty members, and practitioners offering primary eye care services to the disenfranchised populations in Puerto Rico and Latin America. They receive donations of eyeglasses which they distribute to the patients they serve.
- **Beta Sigma Kappa** – The student Optometric Honor Society Members are selected based on their scholastic and clinical achievement. Members serve as counselors and tutors to other optometry students.
- **CAO** – Canadian Optometry Students chapter. Provides information related to practice, financing and support mainly to Canadian students.
- **College of Vision Development Optometric Extension Program (COVD)** – Is an organization and rehabilitation devoted to the enhancement, prevention and rehabilitation of vision development.
- **Lions Club Student Chapter** - A volunteer group of students, faculty members, and practitioners offering primary eye care services to the disenfranchised populations in Puerto Rico and Latin America.
- **National Optometric Students Association (NOSA)** – The National Optometric Student Association (NOSA) is the student extension of the National Optometric Association (NOA). Our multicultural service organization is dedicated to providing the delivery of effective and adequate eyecare to the underserved communities.
- **Orientation Committee** – A volunteer group of second and third year students working along with the Department of Students Services in helping new students with their transition and moving to the island. The group has a fan page in Facebook. Their main activity is the Orientation Week which is held the week before beginning of classes.
- **Private Practice Club** – Offers lectures and activities related to the private practice of Optometry. Sponsored by VSP.
- **Puerto Rico Optometric Student Association (PROSA)** – Is also the local chapter of the American Optometric Student Association (AOSA). All students are members of both organizations through payment of their activity fees. PROSA sponsors lectures, ophthalmic shows, exam reviews, and social events during the academic year. Their main event is the annual optometry student meeting.
- **Sport Vision** – Offers lectures and activities about the role of optometry in sports.
- **The Student Council** – Officially represents the student body. The council sponsors many social, sports, cultural and religious events throughout the year. The annual student convention is the key activity of the year.

HONORS, AWARDS AND SCHOLARSHIP

Inter American University of Puerto Rico and the School of Optometry recognizes the exceptional achievement of optometry students as leaders, scholars and clinicians. The following honors and awards are granted every year.

- **Dean's Leadership Award** - granted to the graduating optometry student who has shown exceptional qualities as a leader of the student body at the School of Optometry, as a member of the optometric community and as a member of the Puerto Rican society in general.
- **Alumni Association of The School of Optometry Award** - Presented to that student demonstrating outstanding commitment to community service and the profession.
- **College of Optometrists in Vision Development Award** - Presented to the member of the graduating class with the highest achievement in the area of vision therapy.
- **Beta Sigma Kappa Medal Award** - Presented to the graduating member of Beta Sigma Kappa with the highest grade point average.
- **Residency Acceptance Award** - Recognizing a student for being selected for an Optometric Residency Program and the desire to advance in the profession.
- **Best Thesis Award** - granted to that graduating student who submitted the best thesis.
- **Student Affairs Leadership Award** - Granted to one or more students of the graduating class who have demonstrated leadership in student organizations.
- **American Foundation for Vision Awareness Educational Grants (AFVA)** - Scholarships presented to assist students in meeting the costs of an optometric education.
- **American Optometric Association Student Leadership Scholarship** - Presented to one third-year student, who is a member in good standing in the American Optometric Student Association, has proven leadership roles, has been involved in student government, and who submits a paper on a selected topic.

All awards and scholarships are subject to change. Availability of these may vary.



ACADEMIC INFORMATION



Integrative teaching is emphasized in both the Academic Department (didactic teaching) and Patient Care Department (clinical instruction) in the new curriculum. The concept is to provide students with a clinical perspective in basic science concepts, thereby developing conceptually based clinical reasoning skills applicable to entry-level practice.

The Academic Department is no longer differentiated into a Basic Science Department and a Clinical Science Department. Hence, courses under this curricular structure are not be defined as purely basic science courses or clinical science courses. They are assembled and taught in one of the following three manners:

- as a conceptually-inclined courses with clinical relevance
- as a clinically-inclined courses with conceptual significance
- as a parallel–corresponding courses with equivalent conceptual and clinical relevance

Common denominators among courses in these categories are intended to facilitate the students' ability to develop clinical reasoning with a conceptual background. Based on this model, emphasis on concept and application varies depending on the course modality. Presentation of material will be cohesive and synchronized by either integrating or correlating basic and clinical concepts.

Conceptually inclined courses and clinically inclined courses require an integrative presentation, whereas parallel-corresponding courses are presented correlatively. Integrative presentations of conceptually inclined courses involve discussion of clinical associations that are pertinent to the predominant basic science topic taught. In the same manner, clinically inclined courses are taught providing basic science concepts related to the clinical topic discussed to provide background comprehension.

Parallel-corresponding courses consist of proportioned presentations of health concepts related to primary ocular diseases and ocular diseases secondary to systemic conditions, with their respective clinical applications utilizing a complementary approach.

Elective courses also form part of the new curriculum. The purpose of these courses is for the optometric student to further enhance their knowledge in specific areas within optometry in order to encourage the students to apply for optometric residency programs. All these electives are to be offered in the spring term of the third year and all will be evaluated on a pass/no pass basis. The optometric third year student must enroll in five elective courses.



ACADEMIC DEPARTMENT

Conceptually-Inclined Course
with Clinical Relevance

Opto SBS1-3: Systemic Biomedical Science 1-3

Opto APP 1, 2: Applied Pharmacology 1, 2

Opto APO 1-3: Applied Optics 1-3

CCO1, 2: Cultural Competency in Optometry 1, 2

CCL1, 2: Cultural Competency Language Lab. 1, 2

Opto HDA0: Human Development and Aging

Opto OAP1, 2: Integrative Ocular Anatomy and Physiology 1, 2

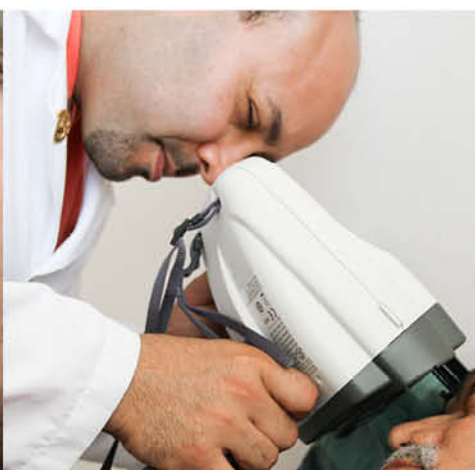
Opto LFC0: Perception of Light, Form, and Color

Opto MBV0: Ocular Motility and Binocular Vision

Opto EPH0: Epidemiology and Public Health

Opto RVS0: Review Seminar

Clinically-Inclined Courses with Conceptual Significance	Opto PCO1-4: Principles and Practice of Primary Care Optometry 1-4
	Opto OCD1-3: Integrative Optometric Case Discussions 1-3
	Opto PCL0: Primary Care Contact Lenses
	Opto DVT1, 2: Developmental Optometry and Vision Therapy 1, 2
	Opto OVR0: Vision Research
	Opto PLV0: Primary Care Low Vision
	Opto GRO0: Geriatric Optometry
	Opto PDO0: Pediatric Optometry
	Opto EBO0: Clinical Reasoning and Evidence-Based Optometry
	Opto POE0: Profession of Optometry and Ethics
	Opto PMT0: Practice Management
Elective Courses	Opto AVT0: Advanced Vision Therapy
	Opto ALV0: Advanced Low vision
	Opto NOR0: Neuro-Optometric Rehabilitation
	Opto AEP0: Advanced Electrophysiology
	Opto SSV0: Sports Vision
	Opto ACL0: Advanced Contact Lenses
	Opto AOD0: Advance Ocular Diseases
Parallel-Corresponding Courses with Equivalent Conceptual and Clinical Relevance	Opto ODS1-3: Ocular Diseases 1-3
	Opto AOD0: Advanced Ocular Diseases (elective course)



The Patient Care Department also has changes in the new curricular structure. Students will enroll in Vision Screenings commencing the spring term of the first year. In addition, clinical clerkships have been added to the second year program. Clinical clerkships consist of student observations in third and fourth year interns clinical rotations to observe intern/patient, doctor/patient and intern/doctor interactions. As students become more proficient in primary eye care procedure, they will be allowed to have limited participation in the examination.

The fourth year clinical program consists of a total of 25 credits, to be completed before the graduation date. It will be required of all fourth year clinic interns to provide primary eye care at the School main clinic and the in-house satellite clinics, as well as providing care in the School's secondary care clinics. In addition, they must complete part of their clinical education at IAUPRSO approved external clinic sites. These sites encompass all types of clinic practice scenarios; hospitals, private single and group optometric offices, ophthalmology offices, and optometric practices that provide secondary, specialized optometric service such as vision therapy, low vision, and specialty contact lenses.

In order for any student to be able to register in the third year clinic program, all first and second year coursework must be successfully completed before registration. In order for any student to be able to register in the fourth year clinic program all first, second and third year coursework, including all clinics must be successfully completed before registration.

PATIENT CARE DEPARTMENT

1 st year	<ul style="list-style-type: none"> • Opto VS01: Vision Screenings • Opto OCD1: Integrative Optometric Case Discussions 1
2 nd year	<ul style="list-style-type: none"> • Opto VSC1: Vision Screening and Clerkships • Opto OCD2: Integrative Optometric Case Discussions 2 • Opto CLK1: Clinical Clerkships • Opto OCD3: Integrative Optometric Case Discussions 3
3 rd year	<ul style="list-style-type: none"> • Opto PC01-03: Patient Care 1-3
4 th year	<ul style="list-style-type: none"> • Opto PC40: Bayamon Main Clinic • Opto PC41-45: In-house Satellite Clinics (5) • Opto LE01-04: Local Externship Sites • Opto EA01-04: Externships Sites Abroad

CURRICULUM FOR THE DOCTOR OF OPTOMETRY DEGREE

Summary

Year of study	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
First Year	43 (45)	510	255 (315)	30	0
Second Year	41.1	435	270	30	150
Third Year	39.16	360-390	120-180	0	390
Fourth Year	25	0	0	0	1600
Program Totals	150.26	1305	645-765	60	2140
Total Program Hours 4150-4270					

Sequential

Term	Opto	Course	Credits
1st Year: Fall	SBS1	Systemic Biomedical Sciences I	4
	APP1	Applied Pharmacology I	3
	APO1	Applied Optics I	4
	PCO1	Principles and Practice of Primary Care Optometry I	2
	CCO1	Cultural Competency in Optometry I	2
	CCL1	Cultural Competency Language Lab I (Optional)	(1)
	HDA0	Human Development and Aging	2
	OAP1	Integrative Ocular Anatomy and Physiology I	2.5
1st Year: Spring	SBS2	Systemic Biomedical Sciences 2	4
	APO2	Applied Optics 2	4
	PCO2	Principles and Practice of Primary Care Optometry 2	2
	VS01	Vision Screenings	0.5
	CCO2	Cultural Competency in Optometry 2	2
	CCL2	Cultural Competency Language Lab 2 (Optional)	(1)
	OAP2	Integrative Ocular Anatomy and Physiology 2	3
	APP2	Applied Pharmacology 2	3
1st Year: Summer	OCD1	Integrative Optometric Case Discussions 1	1
	LFC0	Perception of Light, Form and Color	4
2nd Year: Fall	SBS3	Systemic Biomedical Sciences 3	4
	APO3	Applied Optics 3	4
	PCO3	Principles and Practice of Primary Care Optometry 3	5
	VSC1	Vision Screenings and Clerkship	1
	MBV0	Ocular Motility and Binocular Vision	4
	ODS1	Ocular Disease 1	4

2nd Year: Spring	OCD2	Integrative Optometric Case Discussions 2	0.5
	PCO4	Principles and Practice of Primary Care Optometry 4	5
	CLK1	Clinical Clerkship	1
	CSA0	Comprehensive Clinic Skills Assessment	0.1
	PCL0	Primary Care Contact Lenses	3
	ODS2	Ocular Diseases 2	4
	DVT1	Developmental Optometry and Vision Therapy 1	3
	EPH0	Epidemiology and Public Health	2
	OCD3	Integrative Optometric Case Discussions 3	0.5

Term	Opto	Course	Credits
3rd Year: Summer	PC01	Patient Care 1	0.66
	OVR0	Vision Research	2
3rd Year: Fall	ODS3	Ocular Diseases 3	4
	DVT2	Developmental Optometry and Vision Therapy 2	3
	PLV0	Primary Care Low Vision	3
	GRO0	Geriatric Optometry	1.5
	PDO0	Pediatric Optometry	1.5
	EBO0	Clinical Reasoning and Evidence-Based Optometry	1
	POE0	Profession of Optometry and Ethics	1
	PCO2	Patient Care 2	4
3rd Year: Spring	PBM0	Publishable Manuscript Submission	0.5
	ACL0	Advanced Contact Lenses	2
	AVT0	Advanced Vision Therapy	2
	ALV0	Advanced Low Vision	2
	NOR0	Neuro-Optometric Rehabilitation	2
	AOD0	Advanced Ocular Diseases	2
	AEP0	Advanced Electrophysiology	2
	SSV0	Sports Vision	2
	PMT0	Practice Management	2
	RVS0	Review Seminar	1
	PCO3	Patient Care 3	4

Term	Opto	Course	Credits	
4th Year Clinic Program	PC40	Patient Care, Bayamón Clinic	2.5	
	PC41	In- House Satelite Clinics, Rio Piedras Clinic	2.5	
	PC42	In- House Satelite Clinics, Caguas Clinic	2.5	
	PC43	In- House Satelite Clinics, Santurce Clinic	2.5	
	PC44	In- House Satelite Clinics, Hato Rey Clinic	2.5	
	PC45	In- House Satelite Clinics, Juana Diaz Clinic	2.5	
	LE01	Local Externships Sites, Site 1	2.5	
	LE02	Local Externships Sites, Site 2	2.5	
	LE03	Local Externships Sites, Site 3	5	
	LE04	Local Externships Sites, Site 4	5	
	EA01	Externships Sites Abroad, Externship Site 1	2.5	
	EA02	Externships Sites Abroad, Externship Site 2	2.5	
	EA03	Externships Sites Abroad, Externship Site 3	5	
	EA04	Externships Sites Abroad, Externship Site 4	5	
	Total			150.25

Course Description

1st Year, Term 1: 15 weeks (Fall)

Opto SBS1 Systemic Biomedical Sciences 1

Credits **4**

Lecture hours **45**

Lab / Demo hours **30**

Lecture: 3 hours weekly

Laboratory: 2 hours weekly

An organ-system based approach to the study of human histology, cell biology, anatomy and physiology, including that of the nervous system, leading to the study of abnormal development, injury, inflammation, and pathology of the organ and system. The discussion of systemic anomalies, include diagnostic characteristics and management. Emphasis will be given to those systemic conditions that have ocular manifestations. Through this course students will have a better understanding of the epidemiology and pathogenesis of diseases as well as interdisciplinary referral protocols. The neurology portion of this course includes the study of the human nervous system with respective neurologic conditions affecting physical, reflexive, and sensory aspects of the human body. All neural tracts are studied with concomitant clinical context to teach students how to discern and use relevant information to manage neurological conditions. Laboratories include computer-based virtual human anatomy study, and diagnostic procedures.

Opto APP1 Applied Pharmacology 1

Credits **3**

Lecture hours **45**

Lecture: 3 hours weekly

The initial portion of the course covers in detail the general principles of pharmacology: explanation of the principal areas of pharmacology, bioavailability of drugs, factors influencing drug response, pharmacokinetics, pharmacodynamics, drug delivery systems, and prescription writing. Subsequently, the course integrates the mode of action, pharmacokinetics, pharmacodynamics, side effects, contraindications, and drug interactions of the different systemic drug types with their respective clinical systemic and ocular applications and secondary or adverse effects. This course is divided according to the following topics: autonomic drugs, cardiovascular drugs, renal drugs, drugs that affect the smooth muscles, drugs that affect the central nervous system, drugs to treat blood diseases, drugs to treat inflammation, drugs that affect the endocrine system, chemotherapeutic drugs (anti-microbials, antifungals, antivirals, antiprotozoal, antihelminthic, cancer chemotherapeutics), dermatologic agents, drugs for gastrointestinal disease, disinfectants, antiseptics and sterilants, ophthalmic dyes, contact lens solutions, and important drug interactions. Clinical scenarios will be introduced to develop the student's patient management skills related to the use of systemic and ocular pharmacologic agents.

Opto APO1

Applied Optics 1

Credits	4	The objectives of the applied optics I are to provide students with the fundamental concepts required for understanding refraction, reflection, ophthalmic lenses, and the human eye's optical system. This course covers geometrical optics, physical optics and simplified eye models to describe ametropias.
Lecture hours	52.5	
Lab / Demo Hours	15	
Lecture: 3.5 hours weekly		
Laboratory: 1 hour weekly		

Opto PCO1

Principles and Practice of Primary Care Optometry 1

Credits	2	This course prepares first year students for their participation in vision screenings and clerkships during the second year of optometric education by teaching the theory and practical applications of basic introductory procedures in optometric patient care. Procedures include case history, visual acuity, color vision, and stereoacuity testing; pupil evaluation, cover test, and introductory concepts of retinoscopy. In addition, students will gain awareness of the professional and ethical principles of optometric patient care. Laboratory sessions will consist of the test procedures discussed in the didactic coursework.
Lecture hours	15	
Lab / Demo Hours	30	
Lecture: 1 hour weekly		
Laboratory: 2 hours weekly		

Opto CCO1

Cultural Competency in Optometry 1

Credits	2	This course introduces the basics of multi-cultural principles and how these affect interpersonal dynamics. The diversity of cultural values and how these affect the provision of eye care are exposed through clinical scenarios. The course also trains the fundamentals of communications in both the Spanish and English languages in order to develop their bilingual abilities.
Lecture hours	30	
Lecture: 2 hours weekly		

Opto CCL1

Cultural Competency Language Lab 1

Credits	(1)	English speaking students with minimal or moderate basic knowledge in Spanish are taught to develop reading, writing, speaking skills through didactic and laboratory teaching. Likewise, Spanish speaking students with minimal or no knowledge in English are taught basic conversational skills of the language.
Lab / Demo Hours	(30)	
Laboratory: 2 hours weekly		

(separate sessions for Spanish and English speaking students)

Opto HDA0

Human Development and Aging

Credits	2	A lecture course that encompasses the different stages in the human life cycle. It includes the psycho-motor, cognitive and emotional development from the newborn to the aging. This course will have a comprehensive focus in order to aid the students to understand and manage patients that are seen in every day clinical optometric practice.
Lecture hours	30	
Lecture: 2 hours weekly		

Opto OAP1

Integrative Ocular Anatomy and Physiology 1

Credits	2.5	This course provides comprehensive knowledge of the microscopic anatomy of the normal human eye and the physiology of its cellular components that make up tissues and determine their functions. Topics include epithelium, connective tissue, muscle and neurons. In addition, associated microanatomical ocular anomalies that lead to disease and pathophysiologies are discussed throughout every major section of the course. Laboratory sessions provide support for the material.
Lecture hours	30	
Lab / Demo Hours	15	
Lecture: 2 hours weekly		
Laboratory: 1 hour weekly		

	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
1 st Year, Term 1 totals:	19.5	247.50	90 (120)	0	0

1st Year, Term 1: 15 weeks (Fall)

1st Year, Term 2: 15 weeks (Spring)

Opto SBS2

Systemic Biomedical Sciences 2

Credits	4	An organ-system based approach to the study of human histology, cell biology, anatomy and physiology, including that of the nervous system, leading to the study of abnormal development, injury, inflammation, and pathology of the organ and system. The discussion of systemic anomalies, include diagnostic characteristics and management. Emphasis will be given to those systemic conditions that have ocular manifestations. Through this course students will have a better understanding of the epidemiology and pathogenesis of diseases as well as interdisciplinary referral protocols. The neurology portion of this course includes the study of the human nervous system with respective neurologic conditions affecting physical, reflexive, and sensory aspects of the human body. All neural tracts are studied with concomitant clinical context to teach students how to discern and use relevant information to manage neurological conditions. Laboratories include computer-based virtual human anatomy study, and diagnostic procedures.
Lecture hours	45	
Lab / Demo Hours	30	
Lecture: 3 hours weekly		
Laboratory: 2 hours weekly		

Opto APO2

Applied Optics 2

Credits	4	This course examines the optics of the human visual system and its relation to corrective vision devices. Students will obtain knowledge of refractive error and its relation to accommodation, spherical and cylindrical correction, lens powers, and magnification. Additional material covers radiation and the eye, wavefront aberrations of the eye and optical image quality. Also magnification and field properties of optical instruments such as telescopes, microscopes and magnifiers among others.
Lecture hours	52.5	
Lab / Demo Hours	15	
Lecture: 3.5 hours weekly		
Laboratory: 1 hour weekly		

Opto PCO2

Principles and Practice of Primary Care Optometry 2

Credits	2	This course prepares first year students for their participation in vision screenings and clerkships during the second year of optometric education by teaching the theory and practical applications of basic introductory procedures in optometric patient care. Procedures include pupil evaluation, cover test, extraocular muscle movement testing, keratometry, retinoscopy, and ophthalmoscopy. In addition, students continue to gain awareness of the professional and ethical principles of optometric patient care. Laboratory sessions will consist of the test procedures discussed in the didactic coursework.
Lecture hours	15	
Lab / Demo Hours	30	
Lecture: 1 hour weekly		
Laboratory: 2 hours weekly		

Opto VS01

Vision Screening

Credits **.5**

Screening Hours **30**

Vision screenings: 5 to 6 hours
of clinical exposure every
other week

A patient care course where students, under the supervision of a clinical instructor, will practice on patients preliminary testing procedures learned in the Principles and Practice of Primary Care Optometry 1 course and those concurrently learned in Principles and Practice of Primary Care Optometry 2. A clinical presentation summarizing a patient experience of interest encountered during the semester must be submitted at the culmination of the course. Clinical performance is evaluated based on the level of skills in history-taking, examination procedures, record documentation, and attitude and professionalism documented on daily evaluations. Grading is on a Pass or Fail basis and is based on the clinical evaluations and the presentation.

Opto CCO2

Cultural Competency in Optometry 2

Credits **2**

Lecture hours **30**

Lecture: 2 hours weekly

This course further develops, through a series of didactic and laboratory activities the English/Spanish communication skills of students. The course discusses how ethnicity, national demographics, gender, religious believe, and language impact communication, interpersonal interactions and the quality of patient care. At the end of the course students will be capable of interacting efficiently and in a professional manner with teachers, health professionals, fellow students, and patients by identifying and bridging cultural differences.

Opto CCL2

Cultural Competency Language Lab 2 (Optional)

Credits **(1)**

Lab / Demo Hours **(30)**

Laboratory: 2 hours weekly

English speaking students with minimal or moderate basic knowledge in Spanish are taught to develop reading, writing, speaking skills through didactic and laboratory teaching. Likewise, Spanish speaking students with minimal or no knowledge in English are taught basic conversational skills of the language.

*(separate sessions for Spanish and
English speaking students)*

Opto OAP2

Integrative Ocular Anatomy and Physiology 2

Credits **3**

Lecture hours **30**

Lab / Demo Hours **30**

Lecture: 2 hours weekly

Laboratory: 2 hours weekly

This course provides comprehensive knowledge of the microscopic anatomy of the normal human eye and the physiology of its cellular components that make up tissues and determine their functions. Topics include epithelium, connective tissue, muscle and neurons. In addition, associated microanatomical ocular anomalies that lead to disease and pathophysiologies are discussed throughout every major section of the course. Laboratory sessions provide support for the material.

Opto APP2

Applied Pharmacology 2

Credits	3	The initial portion of the course covers in detail the general principles of pharmacology: explanation of the principal areas of pharmacology, bioavailability of drugs, factors influencing drug response, pharmacokinetics, pharmacodynamics, drug delivery systems, and prescription writing. Subsequently, the course integrates the mode of action, pharmacokinetics, pharmacodynamics, side effects, contraindications, and drug interactions of the different systemic drug types with their respective clinical systemic and ocular applications and secondary or adverse effects. This course is divided according to the following topics: autonomic drugs, cardiovascular drugs, renal drugs, drugs that affect the smooth muscles, drugs that affect the central nervous system, drugs to treat blood diseases, drugs to treat inflammation, drugs that affect the endocrine system, chemotherapeutic drugs (anti-microbials, antifungals, antivirals, antiprotozoal, antihelminthic, cancer chemotherapeutics), dermatologic agents, drugs for gastrointestinal disease, disinfectants, antiseptics and sterilants, ophthalmic dyes, contact lens solutions, and important drug interactions. Clinical scenarios will be introduced to develop the student's patient management skills related to the use of systemic and ocular pharmacologic agents.
Lecture hours	45	
Lecture: 3 hours weekly		

Opto OCD1

Integrative Optometric Case Discussions 1

Credits	1	Development of metacognitive skills for the interpretation of clinical data and problem solving is essential for the evolution of the student into a clinician. These seminars are designed to better integrate all the knowledge acquired in courses presented in previous semesters in a clinical framework. As the seminars progress, so will be the complexity of the seminars, and more clinical examples will be used in order to better prepare the students for their final assessments of entry-level skills. The management options will be discussed within an evidence-based optometry framework.
Lecture hours	45	
Lab / Demo Hours: 2 hours weekly Weekly practice sessions	30	

	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
1 st Year, Term 2 totals:	19.5 (20.5)	217.5	135 (165)	30	0

1st Year, Term 3: 25 days (summer)

Opto LFC0
Perception of Light, Form and Color

Credits	4
Lecture hours	45
Lab / Demo Hours	30

Monocular sensory phenomena such as light detection, dark adaptation, scotopic and photopic vision, color vision, spatial and temporal vision. Gross electrical potentials. Clinical manifestations will be introduced as needed.

	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
1 st Year, Term 3 totals:	4	45	30	0	0
First Year Totals	43 (45)	510	255 (315)	30	0

1st Year, Term 3: 25 days (summer)

2nd Year, Term 1: 15 weeks (Fall)

Opto SBS3

Systemic Biomedical Sciences 3

Credits	4	An organ-system based approach to the study of human histology, cell biology, anatomy and physiology, including that of the nervous system, leading to the study of abnormal development, injury, inflammation, and pathology of the organ and system. The discussion of systemic anomalies, include diagnostic characteristics and management. Emphasis will be given to those systemic conditions that have ocular manifestations. Through this course students will have a better understanding of the epidemiology and pathogenesis of diseases as well as interdisciplinary referral protocols. The neurology portion of this course includes the study of the human nervous system with respective neurologic conditions affecting physical, reflexive, and sensory aspects of the human body. All neural tracts are studied with concomitant clinical context to teach students how to discern and use relevant information to manage neurological conditions. Laboratories include computer-based virtual human anatomy study, and diagnostic procedures.
Lecture hours	60	
Lecture: 4 hours weekly		

Opto APO3

Applied Optics 3

Credits	4	This course presents the application of geometrical optics to the properties of ophthalmic lenses. Topics include: lens shapes, base curve, lens thickness, prismatic effects of lenses, lens design, frame materials and their nomenclature among others. Lensometry skills, eyewear design and dispensing techniques are part of the laboratory.
Lecture hours	45	
Lab / Demo Hours	30	
Lecture: 3 hours weekly		
Laboratory: 2 hours weekly		

Opto PCO3

Principles and Practice of Primary Care Optometry 3

Credits	5	A combination of lecture and clinical laboratory sessions evenly divided in two academic terms. The didactic portion includes the theory of instrumentation, description of procedures to assess functional vision, refractive state of the eye and ocular health, and methodology for case history-taking and patient communication. The remainder of didactic portion of the course is based on a comprehensive integration of concepts related to refractive errors and anterior and posterior ocular diseases, and to a lesser extent, concepts related to contact lenses, low vision, and vision therapy. Clinical laboratory sessions primarily consist of demonstrations, and repetitive hands-on practice on diverse human subjects to acquire proficiency in the clinical procedures that comprise a comprehensive primary-care optometric examination.
Lecture hours	30	
Lab / Demo Hours	90	
Lecture: 2 hours weekly first term		
Laboratory: 6 hours weekly		

Opto VSC1

Vision Screening and Clerkship

Credits **1**

Screening Hours **30**

Clinic Hours **30**

Vision screenings:
6 hours of clinical exposure
every other week

A patient care course where students will have the opportunity to practice more advanced procedures in all types of patients under the supervision of a clinical instructor. They are evaluated on history-taking, examination techniques, record keeping, attitude and professionalism, and maintenance of patient logs. In addition, a literature review paper based on a condition of a patient encountered during the semester must be submitted at the culmination of the course. Those students not participating in screenings are assigned to clinic modules at the Bayamon main clinic and satellite health center clinic sites. Besides the expected level of clinical skills, they are expected to have an understanding of patient care, acquire effective patient communication skills, and begin to attaining ocular health assessment abilities. As the course progresses, students will have more participation during patient encounters. Grading is on a Pass or Fail basis, and is based on screening evaluations and the written paper.

Opto MBV0

Ocular Motility and Binocular Vision

Credits **4**

Lecture hours **45**

Lab / Demo Hours **30**

Lecture: 3 hours weekly

Laboratory: 2 hours weekly

Study of eye movements, including the structure, physiology, kinematics, neural control, and actions of extra ocular and intraocular muscles. The development and characteristics of normal binocular vision. Topics in binocular vision such as retinal correspondence, fusion, fixation disparity, stereopsis, localization and the horopter, are discussed. Included is the development and importance of visual-perceptual skills and inter-modal integrative skills.

Opto ODS1

Ocular Diseases 1

Credits **4**

Lecture hours **60**

Lecture: 4 hours weekly

A three-term course where primary basic concepts related to all types of ocular pathologies are linked to their respective primary and/or secondary clinical applications. At the conclusion of each major topic integrative discussions and/or interactive clinical case presentations are held. The conceptual portion of the course exposes pathology fundamentals related to the anterior and posterior segment of the eye as well as all neurological aspects of the eye. These pathological concepts embrace epidemiology, etiology, heredity, and functionally-related mechanisms of anatomical, physiological, and sensory-motor eye components. Clinical applications presented correlatively with basic concepts covered include diagnostic work-up, differential diagnoses and final assessments, and primary and secondary managements such as drug prescribing, laser treatment, surgical care and its co-management, multi-disciplinary care, and treatment prognosis.

Opto OCD2 Integrative Optometric Case Discussions 2

Credits	.5	Development of metacognitive skills for the interpretation of clinical data and problem solving is essential for the evolution of the student into a clinician. These seminars are designed to better integrate all the knowledge acquired in courses presented in previous semesters in a clinical framework. As the seminars progress, so will be the complexity of the seminars, and more clinical examples will be used in order to better prepare the students for their final assessments of entry-level skills. The management options will be discussed within an evidence-based optometry framework.
Lecture hours	30	
Clinic lecture: 2 hours weekly		

	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
2 nd Year, Term 1 totals:	22.5	240	150	30	60

2nd Year, Term 1: 15 weeks (Fall)

2nd Year, Term 2: 15 weeks (Spring)**Opto PCO4****Principles and Practice of Primary Care Optometry 4**Credits **5**Lecture hours **45**Lab / Demo hours **60**

Lecture: 3 hours weekly

Laboratory: 4 hours weekly

A combination of lecture and clinical laboratory sessions evenly divided in two academic terms. The didactic portion includes the theory of instrumentation, description of procedures to assess functional vision, refractive state of the eye and ocular health, and methodology for case history-taking and patient communication. The remainder of didactic portion of the course is based on a comprehensive integration of concepts related to refractive errors and anterior and posterior ocular diseases, and to a lesser extent, concepts related to contact lenses, low vision, and vision therapy. Clinical laboratory sessions primarily consist of demonstrations, and repetitive hands-on practice on diverse human subjects to acquire proficiency in the clinical procedures that comprise a comprehensive primary-care optometric examination. Upon completion of the course, students will attain competence to perform comprehensive eye exams, reach proper diagnoses, and outline management plans for the majority of patients seen during the third year clinical program.

Opto CLK1**Clinical Clerkships**Credits **1**Clinic hours **60**

Patient care: one day of clinic every other week

The purpose of this clinical program is to provide students with patient care experience proportionate to the level of clinical skills learned in patient care courses taken to date. Students are assigned to clinic modules at the Bayamon main clinic and satellite health center clinic sites. Besides the expected level of clinical skills, they are expected to have an understanding of patient care, acquire effective patient communication skills, and begin attaining ocular health assessment abilities. As the level of clinical development increases, clinical instructors are encouraged to demand more participation during patient encounters. Clinical performance is evaluated based on the level of skills in history-taking, examination procedures, record documentation, and attitude and professionalism documented on daily evaluations. In addition, at the culmination of the clerkship students must submit a clinical case report of a patient encountered during the course of the clerkship. Grading is on a Pass or Fail basis, and is based on daily clinic evaluations and the clinical case report submitted.

Opto PCL0**Primary Care Contact Lenses**Credits **3**Lecture hours **30**Lab / Demo hours **30**

Lecture: 2 hours weekly

Laboratory: 2 hours weekly

Materials design, fabrication, modification, and functional analysis of contact lenses of all types, with techniques and criteria for fitting, evaluating, adapting, monitoring, and maintaining them, and for counseling concerning their use in various clinical circumstances.

Opto ODS2

Ocular Diseases 2

Credits	4	<p>A three-term course where primary basic concepts related to all types of ocular pathologies are linked to their respective primary and/or secondary clinical applications. At the conclusion of each major topic integrative discussions and/or interactive clinical case presentations are held. The conceptual portion of the course exposes pathology fundamentals related to the anterior and posterior segment of the eye as well as all neurological aspects of the eye. These pathological concepts embrace epidemiology, etiology, heredity, and functionally-related mechanisms of anatomical, physiological, and sensory-motor eye components. Clinical applications presented correlatively with basic concepts covered include diagnostic work-up, differential diagnoses and final assessments, and primary and secondary managements such as drug prescribing, laser treatment, surgical care and its co-management, multi-disciplinary care, and treatment prognosis.</p> <p>Lecture: four hours weekly</p>
Lecture hours	60	
Lecture: 4 hours weekly		

Opto DVT1

Developmental Optometry and Vision Therapy 1

Credits	3	<p>Comprehensive review of normal and abnormal functional pediatric developmental features related to motor and visuo-motor skills, and cognition; and how all these factors influence child's vision. These concepts are systematically integrated within the clinical orientation of the course to help students develop efficient critical thinking skills. Clinical applications are primarily based on description of developmental visual findings, and treatment modalities relevant to clinical cases presented. The vision therapy portion of the course primarily embraces conceptual facts pertaining to oculomotor, accommodative, and non-strabismic binocular dysfunctions systemically intercalated into respective clinical-case applications. The laboratory component of the course provides a setting for discussion and practical experience related to diagnostic and treatment procedures.</p>
Lecture hours	30	
Lab / Demo hours	30	
Lecture: 2 hours weekly		
Laboratory: 2 hours weekly		

OPTO EPH0

Epidemiology and Public Health

Credits	2	<p>This course is intended to provide students with the essentials aspects of scientific analysis of literature, application of the scientific method in research, public health and optometric principles to improve eye health and vision of the population. The course also pretends to study the epidemiology of eye diseases, and the management of conditions and systems from a population perspective. The course presents biostatistics methods and epidemiologic concepts and their applications useful to analyze statistical data in research. Levels of prevention, factors that affect access to healthcare and their impact in vision care of populations are also discussed. Analyze the importance of healthcare systems and finances for groups.</p>
Lecture hours	30	
Lecture: 2 hours weekly		

Opto OCD3

Integrative Optometric Case Discussions 3

Credits	.5	Development of metacognitive skills for the interpretation of clinical data and problem solving is essential for the evolution of the student into a clinician. These seminars are designed to better integrate all the knowledge acquired in courses presented in previous semesters in a clinical framework. As the seminars progress, so will be the complexity of the seminars, and more clinical examples will be used in order to better prepare the students for their final assessments of entry-level skills. The management options will be discussed within an evidence-based optometry framework.
Clinic hours	30	
Clinic lecture: 2 hours weekly clinic discussions		

Opto CSA0

Comprehensive Clinic Skills Assessment

Credits	.1	In order to become a primary eye care provider in the patient care program as a clinical intern, all candidates will have to satisfactorily perform a full visual assessment to a patient. The skills tested will be those that have been learned and practiced up to the end of the spring term of the second year. The skills evaluated will include but not be limited to those that are assessed for entry-level practice in the profession of optometry.
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	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
2 nd Year, Term 2 totals:	18.6	195	120	0	90
Second Year Totals	41.1	435	270	30	150

2nd Year, Term 2: 15 weeks (Spring)

3rd Year, Term 1: 25 days (Summer, July)

Opto OVR0 Vision Research

Credits	2	The course embraces the development of research proposals for optometric research studies including the elements of statistical analysis. It also covers the scholarly activity involved in writing articles following standardized formats adopted in nationally recognized optometric journals. At the end of the course, students, will have the necessary skills to submit a research proposal and a publishable article.
Lecture hours	30	
Lecture: 30 hours		

Opto PCO1 Patient Care 1

Credits	.66	This is the first primary eye care practical course on actual patients for third year students. It primarily consists on providing supervised comprehensive eye examinations. In this stage of clinical development emphasis is primarily given to students' competence in clinical skills which includes patient's history, examination techniques, and record documentation. Some emphasis is also given to the correlation of basic concepts with clinical applications to enhance their capacity in clinical reasoning. Clinical sessions are held at the Institution's main clinic. In addition to weekly grand round sessions, students are assigned monthly to fourth year in-house clinic rotations to start exposing them to more advanced levels of patient care. Daily evaluations are submitted to assess their level of clinical development.
Main clinic: 2 days per week.		

	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
3 rd Year, Term 1 totals:	2.66	30	0	0	30

3rd Year, Term 1: 25 days (Summer, July)

3rd Year, Term 2: 15 weeks (Fall)

Opto ODS3

Ocular Diseases 3

Credits **4**Lecture hours **60**

Lecture: 4 hours weekly

A three-term course where primary basic concepts related to all types of ocular pathologies are linked to their respective primary and/or secondary clinical applications. At the conclusion of each major topic integrative discussions and/or interactive clinical case presentations are held. The conceptual portion of the course exposes pathology fundamentals related to the anterior and posterior segment of the eye as well as all neurological aspects of the eye. These pathological concepts embrace epidemiology, etiology, heredity, and functionally-related mechanisms of anatomical, physiological, and sensory-motor eye components. Clinical applications presented correlatively with basic concepts covered include diagnostic work-up, differential diagnoses and final assessments, and primary and secondary managements such as drug prescribing, laser treatment, surgical care and its co-management, multi-disciplinary care, and treatment prognosis.

Opto DVT2

Developmental Optometry and Vision Therapy 2

Credits **3**Lecture hours **30**Lab / Demo hours **30**

Lecture: 2 hours weekly

Laboratory: 2 hours weekly

Course discussion primarily focuses on the integration of factual data such as natural history, etiology, and signs and symptoms with an organized clinical approach for the diagnosis and management of fixation disparity anomalies, suppression and amblyopia, strabismus and anomalous visual sensory-motor adaptation, aberrant visual perception, anomalous visual-motor and auditory-visual integration, aniseikonia, nystagmus and acquired brain injury. There is special emphasis on diagnostic techniques, clinical decision-making. Rehabilitative treatment modalities will be presented. In addition, the repercussion of these anomalies to learning achievements in the child as well as their sequela into adulthood is discussed. The laboratory component of the course provides a setting for discussion and practical experience related to diagnostic and treatment procedures.

Opto PLV0

Primary Care Low Vision

Credits **3**Lecture hours **30**Lab / Demo hours **30**

Lecture: 2 hours weekly

Laboratory: 2 hours weekly

A study of the etiology, epidemiology, definition, signs and symptoms of low vision and blindness, including methods of examination, determination of prognosis, selection of appropriate therapy, treatment, and counseling and interdisciplinary coordination.

Opto GRO0

Geriatric Optometry

Credits	1.5	Comprehensive review of normal and abnormal structural and functional features related to motor and visuo-motor skills, verbal communication, emotional processing, and cognition in the geriatric population. In addition, it describes variations and expected findings in the refractive status of geriatric patients. In addition, the relation between systemic and acquired neurologic conditions, pharmacology and their effects on the visual system associated to the geriatric population is covered. These concepts are systematically integrated within the clinical orientation of the course to help students develop efficient critical thinking skills to derive adequate management and treatment plans. Clinical applications are primarily based on description of geriatric examination techniques, proper assessment, and treatment modalities relevant to clinical cases presented.
Lecture hours	22.5	
Lecture: 1.5 hours weekly		

Opto PDO0

Pediatric Optometry

Credits	1.5	Comprehensive review of normal and abnormal structural and functional pediatric developmental features related to motor and visuo-motor skills, verbal communication, emotional processing, and cognition; and how all these factors influence a child's vision. In addition, it describes variations and expected findings in the refractive status of infants and children according to age. Diagnosis, treatment and management of common ocular diseases are to be presented. Special populations, as pertaining to the pediatric population, are included as well. These concepts are systematically integrated within the clinical orientation of the course to help students develop efficient critical thinking skills to derive adequate management and treatment plans. Clinical applications are primarily based on description of pediatric examination techniques, proper assessment, and treatment modalities relevant to clinical cases presented.
Lecture hours	22.5	
Lecture: 1.5 hours weekly		

Opto EBO0

Clinical Reasoning and Evidence-Based Optometry

Credits	1	Interactive discussions of actual and sample clinical cases concerning all areas of optometry. It emphasizes the development of clinical thinking strategies to obtain an accurate clinical assessment. Evidence-based optometry will be the informative source for discussing management options. The course will develop the students' abilities to manage cases based on clinical scientific evidence to ensure the best outcomes.
Lecture hours	15	
Lecture: 1 hour weekly		

Opto POE0

The Profession of Optometry and Ethics

Credits	1	A web-based course that covers the development of optometry as a profession with its education, organizational, legislative, legal and ethical developments in the world, United States, and Puerto Rico.
Lecture hours	15	
Web based course		

Opto PC02

Patient Care 2

Credits	4	This is the continuation of primary eye care practical course on actual patients for third year students. It primarily consists on providing supervised comprehensive eye examinations. In this stage of clinical development emphasis is primarily given to students' competence in clinical skills that include patient's history, examination techniques, and record documentation. Some emphasis is also given to the correlation of basic concepts with clinical applications to enhance their capacity in clinical reasoning. Clinical sessions are held at the Institution's main clinic. Also, in addition to weekly grand round sessions, once a month students are assigned to fourth year in-house clinic rotations to start exposing them to more advanced levels of patient care. Occasionally, students will provide domestic primary eye care services at geriatric home institutions, assisted living communities, and pre-scholar and scholar entities among others. Daily evaluations are submitted to assess level of clinical development. Pre requisite: All First and Second Year courses must have been approved.
Clinic hours	180	
Main clinic: 1 day per week		
Grand rounds: half-a-day per week		
In-house rotations: 1 day per month		

Opto PBM0

Publishable Manuscript Submission

Credits	.5	In order to promote life-long learning and scholarly activities, must submit a publishable quality paper before February of the second term of the fourth year. This publishable paper must follow the International Committee of Medical Journal Editors guidelines and structure. The publishable quality paper must be an original experimental article, extensive literature reviews or case reports.
Recurrent until completion of requirement.		

	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
3 rd Year, Term 2: 15 weeks (Fall)	19.5	195	60	0	180

3rd Year, Term 2: 15 weeks (Fall)

3rd Year, Term 3: 15 weeks (Spring)

Opto RVS0

Review Seminar

Credits	1	The purpose of this course is to enhance the preparation of our students for the first part of the entry level knowledge tests – National Boards Applied Basic Science. The course will comprise of material that has been covered during the previous years of optometric education in a concise manner to refresh important concepts relevant to clinical application of basic science concepts.
Lecture hours	15	
Lectures: 3 hours weekly for 2 weeks. Sessions are scheduled prior to National Boards examinations.		

Opto PMT0

Practice Management

Credits	2	Economic and sociological aspects of optometry and vision care needs and services, with specific attention to the analysis of community demands, doctor-patient and inter professional relationships, and practice modes, management and billing.
Lecture hours	30	
Lecture: 2 hours weekly		

Opto PC03

Patient Care 3

Credits	4	Besides assuring students' competence in clinical skills, at this level of clinical development special emphasis is given to students' ability to correlate basic concepts with respective clinical applications to enhance their capacity in clinical reasoning. Sessions are held at the Institution's main clinic. Also, in addition to weekly grand round sessions, once a month students are assigned to fourth year in-house clinic rotations to start exposing them to more advanced levels of patient care. Domestic assignments continue for third year students during their spring term; to provide students with the expertise on the provision of domestic primary eye care services. Daily evaluations are submitted to assess level of clinical development.
Clinic hours	180	
In-house rotations: 1 day per month.		

Elective Courses

The purpose of these courses is for the optometric student to further enhance their knowledge in specific areas within optometry in order to encourage the students to apply for optometric residency programs. All these electives are to be offered in the spring term of the third year and all will be evaluated on a pass/no pass basis. The optometric third year student must enroll in five elective courses.

Opto AVT0 Advanced Vision Therapy

Credits **2**

Lecture hours **15**

Lab / Demo hours **30**

Lecture: 1 hours weekly

Laboratory: 2 hours weekly

This elective covers in more depth the treatment and management of complicated cases of binocular vision anomalies and visual-perceptual therapy. The course will include lectures, case presentations, and laboratory sessions to demonstrate and practice advanced therapeutic procedures.

Opto ALV0 Advanced Low Vision

Credits **2**

Lecture hours **15**

Lab / Demo hours **30**

Lecture: 1 hours weekly

Laboratory: 2 hours weekly

This elective course covers in depth the assessment and management of complicated cases that require low vision rehabilitation. It will include eccentric viewing training techniques, advanced field enhancement equipment and training, advanced magnification equipment, and other techniques and equipment to manage complicated cases. The course will include lectures, case presentations, and laboratory sessions.

Opto NOR0 Neuro-Optometric Rehabilitation

Credits **2**

Lecture hours **30**

Lecture: 2 hours weekly

This elective course covers in depth the assessment and management of complicated cases that require neuro-optometric rehabilitation. This course will include assessment techniques for the different clinical manifestations of those patients with acquired brain injury, rehabilitation techniques, and conventional and non-conventional optical devices.

Opto AOD0 Advanced Ocular Diseases

Credits **2**

Lecture hours **30**

Lecture: 2 hours weekly

This elective course will cover in depth those cases of ocular diseases that are uncommon, yet of clinical importance and relevance. The course will include signs and symptoms of the conditions, differential diagnosis, diagnosis, use of advanced diagnostic equipment, and treatment and management. Case discussions may be used to better illustrate the conditions.

Opto AEP0 Advanced Electrophysiology

Credits	3	This elective course will cover in depth the use of electrophysiologic testing, their importance and clinical relevance to specific cases. The course will include case discussions.
Lecture hours	30	
Lab / Demo hours	30	
Lecture: 2 hours weekly		
Laboratory: 2 hours weekly		

Opto SSV0 Sports Vision

Credits	2	This elective course covers the skills required for different sports, the evaluation techniques, treatment, and management of binocular, sensory-integrative anomalies that may interfere with sports performance. The course will also include the use of optical compensation to enhance vision in athletes and vision therapy procedures to enhance the athletic performance.
Lecture hours	15	
Lab / Demo hours	30	
Lecture: 1 hours weekly		
Laboratory: 2 hours weekly		

Opto ACL0 Advanced Contact Lenses

Credits	2	The fitting of specialty contact lenses using advanced procedures for the correction of astigmatism, irregular corneas, presbyopia, and aphakia. Orthokeratology and the correction of ocular trauma with cosmetic lenses are also included.
Lecture hours	30	
Lecture: 2 hours weekly		

	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
3 rd Year, Term 3: 15 weeks (Spring)	17	135-165	60-120	0	180
Third Year Totals	39.16	360-390	120-180	0	390

4th Year Clinic Program

The fourth year program is strictly devoted to patient care. Primary eye care clinical training is primarily aimed towards developing students' capacity in critical thinking and clinical reasoning skills. In addition, students are trained in specialty eye care services such as pediatrics and vision training, specialty contact lenses, low vision rehabilitation, electrophysiological studies, and ocular prosthesis; all of which are offered at the Institution's main clinic.

- Selection of clinic rotations is required to add up to 25 credits for the academic year. A total of 12.5 in one term and a total of 12.5 credits in the other term.
- The Bayamon Clinic is a mandatory rotation for all fourth year interns. Of the remaining five (5) satellite clinics, rotation in four (4) of these clinics is mandatory.
- Each semester is composed of 20 weeks for a total of 40 weeks of clinical work for the academic year.
- Evaluation is based on Pass/No Pass.

Patient Care 4 and 5 – 25 credits Total

Clinic sites are coded as follows:



Bayamón Main Clinic

Opto PC40

Primary Eye Care Services and Specialty Clinics

Credits	2.5	The Bayamon main clinic of the Inter American Eye Institute is composed of specialty clinic rotations: Specialty Contact Lenses, Binocular Vision / Vision Therapy, Pediatrics and Infants' Vision, Learning Disabilities / Visual-Perceptual Evaluation, Low Vision, Electrodiagnosis, and Primary Eye Care.
Clinic hours	160	
Duration: 4 weeks.		

Satellite Clinics

Opto PC41 COSSMA Las Piedras Clinic

Credits	2.5	The COSSMA Las Piedras Satellite Clinic of the Inter American Eye Institute is found within the COSSMA Building where integrative primary care services are provided to patients of all ages. Ocular diseases diagnosis management and treatment are emphasized.
Clinic hours	160	
Duration: 4 weeks.		

Opto PC42 Caguas Clinic

Credits	2.5	The Caguas Satellite Clinic of the Inter American Eye Institute is found within the Plaza SANOS Health Care Center where integrative primary care services are provided to patients of all ages. Ocular diseases diagnosis management and treatment are emphasized. Additional services provided in the Caguas Clinic are Vision Therapy / Binocular Vision, and Pediatrics / Infants' Vision.
Clinic hours	160	
Duration: 4 weeks.		

Opto PC43 Santurce Clinic

Credits	2.5	The Santurce Satellite Clinic of the Inter American Eye Institute is found within the Dr. Gualberto Rabell hospital where integrative primary care services are provided to patients of all ages. Ocular diseases diagnosis management and treatment are emphasized.
Clinic hours	160	
Duration: 4 weeks.		

Opto PC44 COSSMA Cidra Clinic

Credits	2.5	The COSSMA Cidra Satellite Clinic of the Inter American Eye Institute is found within the COSSMA Building where integrative primary care services are provided to patients of all ages. Ocular diseases diagnosis management and treatment are emphasized.
Clinic hours	160	
Duration: 4 weeks.		

Opto PC45 Juana Diaz Clinic

Credits	2.5	The Juana Diaz Satellite Clinic of the Inter American Eye Institute is found within the Centro San Cristobal Health Center where integrative primary care services are provided to patients of all ages. Ocular diseases diagnosis management and treatment are emphasized.
Clinic hours	160	
Duration: 4 weeks.		

Local Externships Sites

Opto LE01

Externship site 1

Credits	2.5	Externship selection of four (4) weeks within Puerto Rico. Selection may be private optometry, ophthalmology or joint practices that offer primary care or specialty practices, as well as hospitals, health care centers or additional rotations within the Inter American Eye Institute.
Clinic hours	160	
Duration: 4 weeks.		

Opto LE02

Externship site 2

Credits	2.5	Externship selection of four (4) weeks within Puerto Rico. Selection may be private optometry, ophthalmology or joint practices that offer primary care or specialty practices, as well as hospitals, health care centers or additional rotations within the Inter American Eye Institute.
Clinic hours	160	
Duration: 4 weeks.		

Opto LE03

Externship site 3

Credits	5	Externship selection of eight (8) weeks within Puerto Rico. Selection may be private optometry, ophthalmology or joint practices that offer primary care or specialty practices, as well as hospitals, health care centers or additional rotations within the Inter American Eye Institute.
Clinic hours	320	
Duration: 8 weeks.		

Opto LE04

Externship site 4

Credits	5	Externship selection of eight (8) weeks within Puerto Rico. Selection may be private optometry, ophthalmology or joint practices, that offer primary care or specialty practices, as well as hospitals, health care centers or additional rotations within the Inter American Eye Institute.
Clinic hours	320	
Duration: 8 weeks.		

Externships Sites Abroad

Opto EA01 Externship site 1

Credits	2.5	Externship selection of four (4) weeks outside of Puerto Rico: United States or international sites. Selection may be private optometry, ophthalmology or joint practices, that offer primary care or specialty practices, as well as hospitals or health care centers.
Clinic hours	160	
Duration: 4 weeks.		

Opto EA02 Externship site 2

Credits	2.5	Externship selection of four (4) weeks outside of Puerto Rico: United States or international sites. Selection may be private optometry, ophthalmology or joint practices, that offer primary care or specialty practices, as well as hospitals or health care centers.
Clinic hours	160	
Duration: 4 weeks.		

Opto EA03 Externship site 3

Credits	5	Externship selection of eight (8) weeks outside of Puerto Rico: United States or international sites. Selection may be private optometry, ophthalmology or joint practices, that offer primary care or specialty practices, as well as hospitals or health care centers.
Clinic hours	320	
Duration: 8 weeks.		

Opto EA04 Externship site 4

Credits	5	Externship selection of eight (8) weeks outside of Puerto Rico: United States or international sites. Selection may be private optometry, ophthalmology or joint practices, that offer primary care or specialty practices, as well as hospitals or health care centers.
Clinic hours	320	
Duration: 8 weeks.		

	Credits	Lecture hours	Lab / Demo hours	Screening hours	Clinic hours
4 th Year Totals	25	0	0	0	1600
Fourth Year Totals	25	0	0	0	1600

GRADUATION REQUIREMENTS

To receive the degree of Doctor of Optometry (OD), the candidate must:

- Pass all courses comprising the curriculum for the degree of Doctor of Optometry, as specified in the Catalog for the year in which the student enters the School, with an overall grade point average of 2.00 or better.
- Pass NBEO – ABS part before graduation date or no later than 90 days after.
- Transfer Students must complete at least two years in studies at the Inter American University of Puerto Rico, School of Optometry.
- Receive all passing grades in fourth year, completed externship and in-house rotations before graduation date.
- Receive the recommendation of the faculty of the School after motion to that effect is passed by the faculty.
- Signed clearance and graduation documents. (If awarded financial aid in any academic period, an exit interview is required by the Financial Aid Office. You will find all information at www.optonet.inter.edu, linking Financial Aid Process).
- Submission of all available National Board Scores to the School Registrar.
- Pay graduation fee. All students are required to pay graduation fee, even if the student do not attend the graduation ceremony.

GRADUATION WITH HONORS

The distinctions of honor student will be based on the cumulative general point average criteria as following:

- 3.25 to 3.49 - Cum Laude (with honors)
- 3.50 to 3.74 - Magna Cum Laude (with high honors)
- 3.75 to 4.00 - Summa Cum Laude (with the highest honors)

These distinctions are awarded only to students who have completed satisfactorily at least 50 percent of the academic credits required for the degree at Inter American University of Puerto Rico, School of Optometry. This distinctions award will not apply to transfer student with less than fifty percent of the credits of the academic program.

OFFICE OF CONTINUING EDUCATION

The Office of Continuing Education offers educational and clinical courses and workshops for optometrists and other health professionals wishing to expand their knowledge and skills.

RESIDENCY PROGRAM

There is currently one residency program at the School in Primary Eyecare. The Primary Eyecare Residency emphasizes advanced post-doctorate training to develop proficiency in primary eye care optometry, gain experience within multi-disciplinary clinical setting, and obtain training in pre-and post ophthalmic operative care. This program will also provide the resident with experience in teaching and research.

The Primary Eyecare Residency is sponsored by the Inter American University of Puerto Rico, School of Optometry.

OFFICE OF DEVELOPMENT / ALUMNI

The main objective of this office is the search and acquisition of external funding to support the School's services. The office is in charge of identifying external funding sources, developing an annual plan of activities, and coordinating fund-raising events. This office also supports the Alumni Association's fund-raising activities.



FINANCIAL INFORMATION



TUITION/ FEES	
Admission	\$31 <i>with application</i>
Regular Student	
First Year	\$28,500 annual (two semesters & June)
Second Year	\$27,750 annual (two semesters)
Third Year	\$27,500 annual (two semesters & July)
Fourth Year	\$27,000 annual (two semesters)
Summer & Special students	\$1,500 <i>per credits hour</i>
Auditing Without Credit	50% of the regular per credit cost of special students
GENERAL FEES	
General Fees	\$ 60 per semester \$ 50 per summer session
Students and Cultural Activities Fees	\$ 62 per semester
Center for Access to Information	\$ 40 per semester \$ 12 per summer session
Infrastructure	\$100 per semester \$ 55 per summer session
Construction, Improvements and Maintenance	\$ 63 per semester \$ 31 per summer session
Goods and Services Fees	\$ 55 per semester \$ 28 per summer session
Laboratory	\$ 38 per course requiring it
Clinic Fee (per course requiring it)	\$38 per course, 1st to 2nd year \$ 200 per course, 3rd to 4th year
OTHER FEES	
Late registration	\$ 50 at the moment of registration upon withdrawal or change
Withdrawal or Changes in courses	\$ 6 during reimbursement period only
Deferred Payment Arrangement	\$ 6 upon arrangement
Late payment on Deferred Payment	\$25 for each arrangement
Incomplete Removal	\$ 19 per course
Transcript of Credits	\$ 6 per transcript
Graduation	\$200 with application
Late final examination	\$19 per examination
Charge made by IAUPR or company contracted by University for processing checks received from students	\$ 26 per check returned
Identification Card Replacement	\$ 7 with application
Academic Evaluation Fee	\$ 10 with application
Vehicles Access & Parking Fee	\$30 per semester
Study Certifications	\$2 for each application
Course additions or change of the course by another	\$ 6 upon change

HOUSING

Contracts are signed for a period of five months, at a monthly rate of \$650.00

Cost per room	\$3,250 per semester \$650 per summer session
Admission Fee for Housing	\$25 with the application

Refunds: if for some reason the student leaves the Residence Hall before the end of signed contract, both current and the following month will not be refunded.

The Inter American University School of Optometry reserves the right to revise tuition and fee rates as well as other charges whenever:

- There is an increase in educational and general expenses and/or mandatory transfers,
- Budget projections indicate a possible increase in these costs, and/or
- After careful consideration of any particular situation, the administration of the University determines that adjustments to tuition and fee rates or other charges are reasonable and justified.

In all cases, a revision of the tuition and fee rates and/or other charges must be announced at least fifteen (15) days before the date payments are due.

ESTIMATED COSTS OF ATTENDANCE 2020-2021

ITEMS	FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Tuition	\$28,500	\$27,750	\$27,500	\$27,000
Fees	\$1,310	\$1,462	\$1,330	\$1,330
Books, Supplies & Equipment	\$7,766	\$7,572	\$2,544	\$1,699
Room on Campus / off Campus	\$6,500 / \$7,793	\$6,500 / \$7,793	\$6,500 / \$7,793	\$8,872
Board Independent / living with parents	\$6,382 / \$4,559	\$6,382 / \$4,559	\$6,382 / \$4,559	\$6,382
Personal Expenses	\$2,898	\$2,898	\$2,898	\$2,898
Other Fees	\$0	\$0	\$2,525	\$2,400
Transportation	\$1,222	\$1,222	\$1,222	\$3,271
TOTAL	\$54,578	\$53,786	\$50,901	\$53,852

* Totals of First, Second and Third Year were calculated using Room on Campus and Independent Board.

The total cost of tuition, fees and other charges or the balance that is not covered under an agreement for deferred payment, is due to at the moment of registration. Payments may be made by means of cash,

money order, certified check or manager's check, credits cards, ATM (ATH) drawn to the order of Inter American University of Puerto Rico.

DEFERRED PAYMENTS

Upon student registration, 50% of all tuition and student fees must be paid. Through formal application, a student may arrange for deferral of the remaining 50%. This deferred payment is due in 3 equal installments of 30 days each.

There is a charge for arranging deferred payment. Overdue deferred payment fees are imposed as a penalty. An official contract will be given to the students stipulating the payments terms. Each student is responsible for making the periodic payments stipulated in the contract.

Students who do not fulfill their financial obligations within the time stipulated will be suspended from classes, will receive a grade of "W", lose the right to deferred payment arrangements in the future and may be suspended from the University. These penalties, however, do not relieve them of the obligation to pay the debts they have incurred.

DEBTS

When students or former students of the University are in debt to the University for any cause other than that of deferred payment, they lose their rights to receive University services. This applies whether or not students may have been granted a payment plan or have initiated payment procedures.

FINANCIAL AID

Financial aid has the commitment of financing the student's education by establishing a budget for each academic year. This includes the following expenses: Tuition, Room, Board, Equipment, Books and Supplies, Personal Expenses, Transportation and other fees.

FINANCIAL AID REQUIREMENTS

Students must meet all of the following criteria to be eligible to receive federal financial aid:

- Be a United States Citizen or eligible non citizen
- Have a valid Social Security Number.
- Be enrolled as a Half Time student or more
- Not be in default in any previous student loans
- Maintain satisfactory academic progress
- Have a High School diploma or a recognized equivalent
- Be registered with the Selective Service, if male.

FINANCIAL AID PROGRAMS

FEDERAL DIRECT UNSUBSIDIZED LOANS

Financial need is not required. Student must be enrolled at least half time. The borrower is responsible for interest during all periods. The Unsubsidized loans have a six-month grace period that starts the day after graduation, when student leave school, or drop below half-time enrollment. The repayment period begins the day after the grace period ends.

Fixed interest rate of 4.30% for loans first disbursed between July 1, 2020 and June 30, 2021.

Origination Fee: 1.059% for loans first disbursed on or after October 1, 2019 or 1.057% for loans first disbursed on or after October 1, 2020.

The Annual Loan Limit for students of health professions is \$40,500.

The Aggregate Loan Limit for combined Subsidized/Unsubsidized loans is \$224,000.

FEDERAL GRADUATE PLUS LOAN

Financial need is not required. Student must be enrolled at least half time. A credit check is required for a Plus loan. The borrower is responsible for interest during all periods.

The maximum annual amount is the student's cost of attendance minus any other financial aid received.

Fixed interest rate of 5.30% for loans first disbursed between July 1, 2020 and June 30, 2021.

Origination Fee: 4.236% for loans first disbursed on or after October 1, 2019 or 4.228% for loans first disbursed on or after October 1, 2020.

Visit <https://studentaid.ed.gov/interest> for latest information on interest rates and fees.

Institutional Scholarships

Every year an amount of institutional funds is assign to award scholarship to students with financial need. Funds are also used to meet exceptional situations presented by students.

Alternative Loans

These loans provide supplemental funding when other financial aids do not cover costs. Alternative loans are also known as private loans and are offered by private lenders (banks or other financial institutions). These loans usually require a credit check. Students should first check on federal loan eligibility.

FACULTY OF THE SCHOOL OF OPTOMETRY

FULL TIME FACULTY

Vassilios Boulougoris, O.D.

Doctor in Optometry (O.D.) from New England College of Optometry. Director of External Optometry Clinic at Dr. Gualberto Rabell Hospital. Associate Professor.

Iris R. Cabello, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Dean of Students Affairs. Assistant Professor.

Manuel A. Conde, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Fellowship in Primary Eye Care, Inter American University of Puerto Rico. Assistant Professor.

Jacqueline Deval, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Director of Rio Piedras Clinic. Assistant Professor.

José Díaz Nazario, M.D.

Doctor in Medicine (M.D.) from the School of Medicine at the Universidad Central del Caribe. Residency on Cytogenetics from the Mayo Clinic at Minnesota. Specialty on Anatomy and Clinical Pathology from The University of Puerto Rico Medical Science Campus and further training on Clinical Cytogenetics from the University of Illinois in Chicago. Assistant Professor.

Karen Gil, M.D., MsHN

Doctor in Medicine (MD) from Universidad Autónoma de Guadalajara, Residency in ophthalmology from Fundación Hospital de Nuestra Señora de la Luz, Mexico D.F., Master degree Public Health Nutrition (MsHN) University of Puerto Rico Medical Sciences Campus. Assistant Professor.

Nilda Lorente, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Director of External Optometry Clinic at Plaza de Salud SANOS, Hospital Dr. Gabriel Giménez Sanjurjo. Assistant Professor.

Luis A. Lugo, O.D.

Doctor in Optometry (OD) from Inter American University of Puerto Rico. Director of External Optometry Clinic at COSSMA (Cidra). Assistant Professor.

Yvette Mercado, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Primary Eye Care Third Year Students Coordinator. Assistant Professor.

Juan D. Morales, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Assistant Professor.

John Mordi, BSc. Optom., M.SC., Ph.D

Bachelor in Optometry (B.SC.) from University

of Benin, Master in Optometry (M.Sc.) from University of Manchester, Doctor in Vision Science (Ph.D.), State University of New York, College of Optometry. Full Professor.

Andrés Pagán, O.D., M.P.H.

Doctor in Optometry, (O.D.) from Inter American University of Puerto Rico. Master in Public Health from University of Puerto Rico Health Sciences Campus. Dean of the School. Associate Professor.

Damaris Pagán, O.D., M.P.H.

Doctor in Optometry, (O.D.) from Inter American University of Puerto Rico. Master in Public Health -sub- specialty in Gerontology from University of Puerto Rico Health Sciences Campus. Fellow of the American Academy of Optometry. Dean of Clinical Affairs. Assistant Professor.

Marta N. Rivera, O.D.

Fourth Year Students Coordinator (Externship Program). Doctor in Optometry (OD) from Inter American University of Puerto Rico. Assistant Professor.

Dick Robles, B.S.

Bachelor in Science (B.S.) from University of Puerto Rico. Director of Optical Dispensing. Instructor.

Neisha M. Rodríguez, O.D., M.P.H.-G

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Residency in Geriatrics and Visual Rehabilitation, Veterans Administration Center. Masters in Public Health – sub-specialty in Gerontology University of Puerto Rico Health Sciences Campus. Associate Professor.

Angel F. Romero, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Residency in Vision Therapy, SUNY University of New York. Dean of Academic Affairs. Full Professor.

Luis R. Ruíz, O.D.

Doctor in Optometry (OD) from Inter American University of Puerto Rico. Clinical Faculty. Assistant Professor.

Mayra Rullán, O.D.

Doctor in Optometry (O.D.) from New England College of Optometry, Residency in Hospital-Based Optometry, Pennsylvania College of Optometry. Fellow of the American Academy of Optometry. Full Professor.

Héctor C. Santiago, O.D., PhD

Doctor in Optometry (O.D.) from New England College of Optometry. PhD in Biomedical Sciences, Graduate School of Biomedical Sciences at the University of Texas at Houston. Director of Research. Fellow of the American Academy of Optometry. Full Professor.

Zulmaris Torres, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Residency in Primary Eye Care, Inter American University of Puerto Rico. Director of External Optometry Clinic at San Cristobal Health Center. Fellow of the American Academy of Optometry. Assistant Professor.

Ileana M. Vargas, M.D.

Doctor in Medicine (M.D.) from Central East University of San Pedro de Macoris of Dominican Republic. Internship in General Medicine. Chaplaincy Office Director

PART TIME FACULTY

Doris Antúnez, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Clinical Faculty.

Pedro J. Gorbea, O.D.

Doctor in Optometry (OD) from Inter American University of Puerto Rico. Clinical Faculty.

María A. Hernández, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Clinical Faculty.

Margaret Matos, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Clinical Faculty.

Magda Matos Cáliz, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Clinical Faculty

Salvador L. Pérez, O.D.

Doctor in Optometry (OD) from Inter American University of Puerto Rico. Clinical Faculty.

Paloma Purcell, Ph.D.

Doctor in Clinical Psychology from Carlos Albizu University, Puerto Rico.

Walter Ramírez, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Clinical Faculty.

Katherine Rivera, O.D.

Doctor in Optometry (OD) from Inter American University of Puerto Rico. Clinical Faculty.

Lydia Román, O.D.

Doctor in Optometry (OD) from Inter American University of Puerto Rico. Clinical Faculty.

Rubén Román, O.D.

Doctor in Optometry (O.D.) from Inter American University of Puerto Rico. Clinical Faculty

Adriana Santiago, M.A.

Bachelor degree in Comparative Literature University of Puerto Rico. Masters in Language and Literature, University of Notre Dame.

AFFILIATE PROFESSORS

Amanda Miskewicz, OD	Jan Weitz, OD	Omar El-Houchaimi, OD
Anthea Cochrane, OD	Jeffery T. Curry, OD	Pankaj Shah, OD
Aristides Carcamo, OD	John Brand, OD	Pamela Conrad, OD
Ashley McClure, OD	Jonathan Jacesko, OD	Paul Ajamian, OD
Brandon Sanders, OD	Joseph Myers, OD	Rafael Collazo, OD
Brian R. Whitney, OD	Julia Terry, OD	Regina Portacarrero, OD
Brian Wadman, OD	Kara Crumbles, OD	Rick Morris, OD
Catherine Vicci, OD	Kenneth A. Young, OD	Robert Coppola, OD
Christopher Frey, OD	Lanelle S. Williams, OD	Rolando Ortíz, OD
Claude Valenti, OD	Leonard M. Bley, OD	Saras Rustagi, OD
Danielle Gloster Morris, OD	Leonora Orloff, OD	Stephanie Fisher, OD
Edgardo Negrón, OD	Magaly Gonzalez, OD	Steven Gutierrez, OD
Eva Page, OD	Manuel Del Toro, OD	Tarek Hatoum, OD
Frank Giardina, OD	Margaret Matos, OD	Than Truong, OD
Gary Chrycy, OD	Mayur Bhavsar, OD	Tina R. MacDonald, OD
Greg Blahnik, OD	Melinda Gruska, OD	Toan Tran, OD
Harry Hamburger, OD	Michael L. Haynes, OD	Tom Spetalnick, OD
James Power, OD	Michele Miranda, OD	Wilfredo Cruz, OD
James Thimos, OD	Minh Vu, OD	

THE OPTOMETRIC OATH

With full deliberation I freely and solemnly pledge that:

I WILL practice the art and science of optometry faithfully and conscientiously, and to the fullest scope of my competence.

I WILL uphold and honorably promote by example and action the highest standards, ethics and ideals of my chosen profession and the honor of the degree, Doctor of Optometry, which has been granted me.

I WILL provide professional care for those who seek my services, with concern, with compassion and with due regard for their human rights and dignity.

I WILL place the treatment of those who seek my care above personal gain and strive to see that none shall lack for proper care.

I WILL hold as privileged and inviolable all information entrusted to me in confidence by my patients.

I WILL advise my patients fully and honestly of all which may serve to restore, maintain or enhance their vision and general health.

I WILL strive continuously to broaden my knowledge and skills so that my patients may benefit from all new and efficacious means to enhance the care of human vision.

I WILL share information cordially and unselfishly with my fellow optometrists and other professionals for the benefit of patients and the advancement of human knowledge and welfare. I will do my utmost to serve my community, my country and humankind as a citizen as well as an optometrist.

I HEREBY commit myself to be steadfast in the performance of this my solemn oath and obligation.

**Adopted by
the Association of Schools and Colleges of Optometry
and the American Optometric Association**